2017 COURSE ENROLMENT GUIDE
FACULTY OF EDUCATION AND ARTS
Bachelor of Teaching/Bachelor of Arts
(Humanities, Mathematics & Visual Arts)
Strathfield Campus only
Students commenced in 2014 or earlier
(Information last updated on 8 May 2017)

GET STARTED!
Click through the links below to information in this Guide

STEP 1 Have a look at your Course Map for the structure of your course. This may vary depending on the campus and the year you started the course. Make a note of the core units you need to enrol in for 2017.

STEP 2 Make sure you’ve read the Course Information. It has links to the Handbook, which contains information on the major, minor and specialisation options available in your course. Be sure you are familiar with the rules and structure of your course.

STEP 3 Next up, check the Unit Information for details about elective units offered at your campus this year. Pay particular attention to prerequisite requirements.

STEP 4 Head over to the Enrolment page on the ACU website. You’ll see step-by-step instructions on how to enrol in units via Student Connect.

The Course Enrolment Guide is designed to assist you in the selection of units and to ensure that you are aware of the requirements of your degree, diploma or certificate. Specific information relating to unit content and assessments will be provided by your School.

Before you go, did you know?
Course Enrolment Guides can change so you should check the website for the latest updates. Additional information from your School, Faculty and the University will be sent to your ACU student email address so make sure you’ve got it set up and you check it regularly. All your email communication with University staff must be sent from your ACU student email account.
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1. COURSE MAP

Bachelor of Teaching/Bachelor of Arts (Humanities, Mathematics, Visual Arts)

For students commenced in 2013 or 2014

**Please note**: Units shaded in grey indicates units that should have been completed. If you are an out of phase student and need assistance with your recommended enrolment please contact your local Courses Administrator and/or Course Coordinator.

<table>
<thead>
<tr>
<th>YEAR 1</th>
<th>Semester 1</th>
<th>Arts Major Unit 1</th>
<th>10 cp (Introductory level unit)</th>
<th>Arts Minor Unit 1</th>
<th>10 cp (Introductory level unit)</th>
<th>EDAB111</th>
<th>10 cp Indigenous Cultures and People</th>
<th>EDFD177</th>
<th>10 cp Contexts for Learning and Development in a Diverse Society</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Semester 2</td>
<td>Arts Major Unit 2</td>
<td>10 cp (Introductory level unit)</td>
<td>Arts Minor Unit 2</td>
<td>10 cp (Introductory level unit)</td>
<td>UNCC100</td>
<td>10 cp Our World: Community and Vulnerability</td>
<td>EDFD173</td>
<td>10 cp Understanding Learning</td>
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<tr>
<td></td>
<td>Semester 1</td>
<td>Arts Major Unit 3</td>
<td>10 cp (Advanced 200 level unit)</td>
<td>Arts Major Unit 4</td>
<td>10 cp (Advanced 200 level unit)</td>
<td>Arts Minor Unit 3</td>
<td>10 cp (Advanced level unit)</td>
<td>EDFD270</td>
<td>10 cp Teaching and Managing Learning Environments</td>
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<tr>
<td></td>
<td>Semester 2</td>
<td>Arts Major Unit 5</td>
<td>10 cp (Advanced level unit)</td>
<td>Arts Major Unit 6</td>
<td>10 cp (Advanced level unit)</td>
<td>Arts Minor Unit 4</td>
<td>10 cp (Advanced level unit)</td>
<td>EDFD271</td>
<td>10 cp Creating Inclusive, Safe and Supportive Schools</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>EDFX277</td>
<td>0 cp Community Engagement Program (prerequisite or co-requisite EDFD271)</td>
</tr>
<tr>
<td></td>
<td>Semester 1</td>
<td>Arts Major Unit 7</td>
<td>10cp (Advanced 300 level unit)</td>
<td>Elective or advanced unit to extend major or minor 10 cp</td>
<td>Major Curriculum and Teaching 1</td>
<td>10 cp</td>
<td>Minor Curriculum and Teaching 1</td>
<td>10 cp</td>
<td>EDFX311</td>
</tr>
<tr>
<td></td>
<td>Semester 2</td>
<td>Arts Major Unit 8</td>
<td>10 cp (Advanced 300 level unit)</td>
<td>Elective or advanced unit to extend major or minor 10 cp</td>
<td>Major Curriculum and Teaching 2</td>
<td>10 cp</td>
<td>Minor Curriculum and Teaching 2</td>
<td>10 cp</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Semester 1</td>
<td>EDFD307</td>
<td>10 cp Educational Assessment</td>
<td>EDFD454</td>
<td>10 cp Curriculum Literacies</td>
<td>EDFD497</td>
<td>10 cp Diversity in the Classroom</td>
<td>UNCC300 **</td>
<td>10 cp Justice and Change in a Global World (prerequisite UNCC100)</td>
</tr>
<tr>
<td></td>
<td>Prof Term 5</td>
<td>EDFD472</td>
<td>10 cp Transition into the Profession</td>
<td>EDFD212</td>
<td>10 cp Professional Ethics in Education</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Semester 2</td>
<td>EDFX409</td>
<td>20 cps Internship (prerequisite or co-requisite EDFD472) (prerequisite EDFX311)</td>
<td></td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

** UNCC300 Summer Term - Intensive Mode running -
This is a Multi-mode unit where you will need to attend compulsory classes on campus. These dates are listed on page 10 of the Course Enrolment Guide. There are no classes prior to this date, instead students will need to access LEO and will be able to commence tasks online as directed. This time is considered to be part of your active engagement in this Unit.

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Information last updated on 8 May 2017

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PLEASE NOTE:
Prerequisite units are indicated in italics.
Students who do not follow the sequence recommended in their Course Map cannot be guaranteed a clash free timetable or completion within the normal course duration period.

STUDY MODES
Attendance: Unit delivered primarily via face-to-face or video conference attendance, at an ACU campus or another location.
Multi-mode: Unit delivered via a combination of online content and a compulsory attendance component (including examinations, practicums, residential etc).
Online: Unit delivered fully online (including assessments).

PREREQUISITES
A prerequisite is a requirement that must be met by a student before enrolment in a stipulated unit. It is your responsibility to ensure that you meet all prerequisites prior to enrolling in a unit.
2. COURSE INFORMATION

Course Structure

The ACU Handbook\(^1\) provides detailed information about each ACU course, including minimum duration, requirements for completion, exit points, any available majors/minors/specialisations, Core Curriculum Program units and descriptions of units. Please follow the links below to view the rules for your course:

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Course Rules Handbook Link</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Teaching/Bachelor of Arts (Humanities)</td>
<td><a href="http://handbook.acu.edu.au/559977">http://handbook.acu.edu.au/559977</a></td>
</tr>
<tr>
<td>Bachelor of Teaching/Bachelor of Arts (Mathematics)</td>
<td><a href="http://handbook.acu.edu.au/559989">http://handbook.acu.edu.au/559989</a></td>
</tr>
<tr>
<td>Bachelor of Teaching/Bachelor of Arts (Visual Arts)</td>
<td><a href="http://handbook.acu.edu.au/559997">http://handbook.acu.edu.au/559997</a></td>
</tr>
</tbody>
</table>

All students must ensure to enrol in the required BA units for their major and minor that enables them to be registered by the relevant local state registration authority as teachers in that subject area. Please see links below for more information.

BOSTES\(^2\)
NSW Teachers\(^3\)

Course Specific Advice

Course Coordinators and/or Course Advisors are available to assist with enrolment and re-enrolment advice. Course Coordinators and Course Advisors from the School of Arts assist students in their first two years of the course (and for all Arts enquiries throughout the course). Course advisors in the School of Education assist students in years 3 & 4 (and with all Education enquiries throughout the course). Students in years 3 & 4 should in the first instance contact the Course Administrator on their campus. If required, your query will be referred to a Course Advisor or the National Course Coordinator. Please email your enquiry or request to make an appointment.

<table>
<thead>
<tr>
<th>National Secondary Undergraduate Course Coordinator</th>
<th>Dr Monica Wong</th>
</tr>
</thead>
<tbody>
<tr>
<td>National Course Coordinator Arts</td>
<td>Dr Jennifer Carpenter</td>
</tr>
<tr>
<td>National Director Undergraduate (Arts)</td>
<td>Dr Ellen Warne</td>
</tr>
<tr>
<td>National Secondary Undergraduate Professional Experience Coordinator</td>
<td>Dr Christopher Longhurst</td>
</tr>
</tbody>
</table>

Strathfield campus

<table>
<thead>
<tr>
<th>Course Advisor Year 3: Dr Donna Mathewson Mitchell Email: <a href="mailto:FEA.EdCoursesNSW@acu.edu.au">FEA.EdCoursesNSW@acu.edu.au</a></th>
<th>Professional Experience Advice Email: <a href="mailto:FEA.PlacementsSecondaryNSW@acu.edu.au">FEA.PlacementsSecondaryNSW@acu.edu.au</a></th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Advisor Year 4: Dr Mick Maroney Email: <a href="mailto:FEA.EdCoursesNSW@acu.edu.au">FEA.EdCoursesNSW@acu.edu.au</a></td>
<td>Course Administrator Email: <a href="mailto:FEA.EdCoursesNSW@acu.edu.au">FEA.EdCoursesNSW@acu.edu.au</a></td>
</tr>
<tr>
<td>Course Coordinator (Years 1 &amp; 2 and all Arts advice): Dr Belinda Von Mengersen Email: <a href="mailto:Belinda.vonmengersen@acu.edu.au">Belinda.vonmengersen@acu.edu.au</a></td>
<td></td>
</tr>
</tbody>
</table>

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\(^1\) http://students.acu.edu.au/387052
\(^2\) www.bostes.nsw.edu.au/
\(^3\) http://www.nswteachers.nsw.edu.au/Teaching-in-NSW/Subject-Content-Requirements-abridged/
General Advice

All queries not specifically related to your course, such as admissions, enrolment, fees, scholarships, exams, timetabling and graduations should be directed to [ASK ACU](https://acu.service-now.com/kb/).

The [Administration & Enrolment](https://students.acu.edu.au/332297) webpage also has useful information to help you in managing your studies.

Social Media Policy

ACU encourages its staff, students and affiliates to participate in social media in ways that demonstrate respect for the dignity of all human beings; and do not bring ACU into disrepute or imply ACU endorsement of personal views.

Please visit the link below for more information about your obligation and responsibilities:

[Social Media Policy](https://students.acu.edu.au/387052)

3. UNIT INFORMATION

Students can enrol in any offered mode of a unit (Attendance or Online), regardless of how or where they are enrolled in their course.

**Note:** Minimum enrolment numbers apply to all units. The Faculty of Education and Arts reserves the right to cancel units with low enrolment numbers. Students’ progression will not be compromised and they will be advised of cancellations prior to the start of semester and offered an alternative unit.

2017 Unit Selection

2017 Additional Offerings during Non-Standard Periods please see page 10.

The list includes information on the campus, semester and study mode for each unit. For descriptions of units, please refer to the [ACU Handbook](https://students.acu.edu.au/387052). Please select the appropriate year and then click on ‘Unit Descriptions’.

**Note for NSW students who did not meet the 3 Band 5 Requirements on entry to the course**

This course is structured to allow students to meet the 3 Band 5 requirements in the first year of the course. Students must pass all units in the first year before progressing to the second year.

**LANTITE**

Successful achievement of approved benchmarks in literacy and numeracy (LANTITE) is a requirement for teacher accreditation or registration in Australia and is also one of the requirements for course completion at ACU. This is also a prerequisite for the last professional experience unit. Visit the FEA website for more information: [http://www.acu.edu.au/866560](http://www.acu.edu.au/866560).
Terminology

'Major': 80 cp in prescribed units in one discipline or approved interdisciplinary area, normally including at least 10 cp at introductory level, at least 40 cp at 200 level and at least 20 cp from 300 level.

'Minor +2': Six units in a teaching area. This is really a minor that is extended with two electives. This should normally consist of 2 x 100 level units; 2 x 200 level units and 2 x 300 level units taken over three years.

'Minor': 'Minor': 40 cp in prescribed units in one discipline or approved interdisciplinary area, normally including at least 10 cp at introductory level and at least 20 cp at advanced level.

Prerequisite units are shown in “Other Information” column. Prerequisite units must be completed before enrolling.

If you choose units that are not listed below or you do not choose the recommended mix of units then you may find that you cannot complete your course in minimum time and that you may encounter problems with your timetable.

This is a note for students in the BTBA who want to be History teachers.

Students who want Modern History as a first teaching area, must include in their History major at least 6 units of Modern History (only two at 100-level).

Students who want Modern History as a second teaching area, must choose 4 units of Modern History (only two at 100-level).

Students who want Ancient History as a second teaching area should choose 4 units of Ancient History (only two at 100-level).

[Note that HIST216 Middle Ages and Beyond and HIST308 Making History counts as Modern History.]

Please note: Modern and Ancient History are treated as the single discipline area of “History” in the Curriculum and Teaching stream. Therefore, in addition to History, you must have a second, non-History teaching discipline area in your Arts units.

This is a note for students in the BTBA who want to be Economics/Business teachers.

The sequence of Economics discipline and curriculum units are a qualification to teach Economics/Business only. To qualify for a teaching major in Economics and Business Studies, you will need the 8 units of Economics and complete MGMT100 and ACCT100 in Year 3 as your Advanced Major. Please seek advice from your Course Coordinator.

This is a note for students who want to be Religious Education teachers.

Students who commence their Study of Religions 4 unit minor or 6 unit extended minor in 2016 or before should make sure they select units from the approved Study of Religions list.

New sequences in Study of Religions are being phased in: a 4 unit minor and a 6 unit extended minor.

Students who wish to teach Study of Religions in non-Catholic Schools (or those with only four unit spaces) would take the approved four unit minor in Study of Religions:

THSR205 Introducing Judaism and Islam* (incompatible THSR101)

THCT100 What Christians Believe*
THSR200 Introducing Asian Religions*
THSR202 Religion in Australian Culture*

*These units may be taken in any order.

Students who wish to teach Religious Education in Catholic and Non-Catholic schools are advised to take a minor in Study of Religions and extend it with the following specified electives:
THBS100 and THCT202

The six unit sequence will be:
THSR205 Introducing Judaism and Islam (incompatible THSR101)
THCT100 What Christians Believe
THSR200 Introducing Asian Religions
THSR202 Religion in Australian Culture
THBS100 Introduction to the Bible
THCT202 Christian Symbol, Ritual and Sacrament (unit to extend the minor)

A Major in Study of Religions is made up of the above 6 units plus 2 300 level units: THSR301 and one 300 level unit from Theological Studies.

Students who commenced a Study of Religion major/minor prior to 2016 may have different Study of Religion units in their sequence. Contact your course coordinator for more information regarding an 8 unit sequence in Study of Religion if you are interested.

Students who wish to teach Religious Education in Catholic schools may also apply to enrol in a Graduate Certificate in Religious Education at the end of their course.

PLEASE NOTE:
Graduate level units (500- code) - for example Religious Education units- if taken concurrently with the undergraduate program, must be approved by the Course Coordinator. As these units are not part of the course requirements, they must be studied on a Non-Award fee-paying basis under a different ACU student ID. As a Non-Award unit, the fee must be paid upfront and cannot be deferred (not eligible for HECS). Students wishing to complete the graduate level (500- code) units concurrently with their Bachelor degree studies must apply online via the Postgraduate Individual Unit application.

If the graduate level units (500- code) - for example Religious Education units-, are studied after completion of the Bachelor degree, these units will also be full fee- paying, either as Non-Award units or under the Graduate Certificate in Religious Education (fee payment may be deferred for the Graduate Certificate). An application should be submitted online for a Postgraduate Individual Unit or the Graduate Certificate in Religious Education.

Unit Selection for Bachelor of Teaching / Bachelor of Arts (Mathematics) Students only

Please note: If you commenced your studies in 2014, then, your Mathematics major sequence should be as per the table below, unless you have had Course Coordinator approval to alter it.

<table>
<thead>
<tr>
<th>Year</th>
<th>Semester</th>
<th>Unit Code</th>
<th>Unit Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 (2014)</td>
<td>1</td>
<td>MATH107</td>
<td>Foundations of Mathematics</td>
</tr>
<tr>
<td></td>
<td>2</td>
<td>MATH104</td>
<td>Functions and Calculus</td>
</tr>
<tr>
<td>2 (2015)</td>
<td>1</td>
<td>MATH203</td>
<td>Advanced Calculus</td>
</tr>
<tr>
<td></td>
<td></td>
<td>MATH205</td>
<td>Geometry</td>
</tr>
</tbody>
</table>

Unit Selection for Bachelor of Teaching / Bachelor of Arts (Visual Arts) Students only

Please note: If you commenced your studies in 2014, then, your Visual Arts major sequence should be as per the table below, unless you have had Course Coordinator approval to alter it.

<table>
<thead>
<tr>
<th>Year</th>
<th>Semester</th>
<th>Unit Code</th>
<th>Unit Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 (2014)</td>
<td>1</td>
<td>ARTS109</td>
<td>2D Studies 1 (Drawing)</td>
</tr>
<tr>
<td></td>
<td>2</td>
<td>ARTS241</td>
<td>2D Studies 2 (Painting)</td>
</tr>
<tr>
<td>2 (2015)</td>
<td>1</td>
<td>ARTS110</td>
<td>3D/4D Object Design 1 (Sculpture)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>ARTS112</td>
<td>Art and Design History and Theory 1</td>
</tr>
<tr>
<td></td>
<td>2</td>
<td>ARTS331</td>
<td>Art and Design History and Theory 4</td>
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<tr>
<td></td>
<td></td>
<td>ARTS236</td>
<td>3D/4D Object Design 2 (Ceramics)</td>
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<tr>
<td>3 (2016)</td>
<td>1</td>
<td>ARTS324</td>
<td>Art and Spirit</td>
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<td></td>
<td></td>
<td>ARTS225</td>
<td>2D Studies 3 (Printmaking)</td>
</tr>
<tr>
<td></td>
<td>2</td>
<td>ARTS238</td>
<td>2D Studies 4 (Photography)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>ARTS239</td>
<td>3D/4D Object Design 4 (Object Design)</td>
</tr>
</tbody>
</table>

The Core Curriculum

All undergraduate students are required to complete the University Core Curriculum as part of their course. The Core is comprised of a total of five units and further information on its structure can be found on the Core Curriculum

9 webpage. The Core Curriculum Program units specific to your course are indicated on the course map and can also be found in the Handbook.

The Australian Catholic University Core Curriculum has been designed to focus on aspects of the University’s identity and mission. These units emphasise critical judgment, clear expression, ethical decision-making and concern for others, as individuals and as a community.

The University Core Curriculum units are:
UNCC100 Self and Community: Exploring the Anatomy of Modern Society
UNCC300 Understanding Self and Society: Contemporary Perspectives

These units are often taught over differing week patterns to allow for student placements at various times during semester. Students should take special care to note the week pattern of tutorials when they allocate in tutorial direct to ensure that they are choosing the correct stream for their course.

**Working with Children and Police Checks**

Those students participating in the Professional Experience Program (PEP) must obtain background checks as required by Federal and State/Territory laws. Please refer to your Faculty’s [Work Integrated Learning](https://www.wil.acu.edu.au/) webpage for requirements in your local State or Territory. The Professional Experience Office will provide further information about the PEP prior to students commencing the program. Supervised professional experience is at the heart of all our Initial Teacher Education courses and the Faculty will find appropriate placements to suit the needs of your course. Placements will usually be arranged for the scheduled placement period in the professional experience calendar, although this may not always be possible.
## Additional Offering during Non-Standard Study Periods

### OFFERED IN PROFESSIONAL TERM 1

The following unit is offered twice - once in Summer Term and once in Semester 1. Students may choose from either Summer Term 1 or Semester 1 according to the number of places available.

<table>
<thead>
<tr>
<th>Core unit</th>
<th>Unit Code</th>
<th>Unit Title</th>
<th>Dates</th>
<th>Location – Delivery Mode</th>
</tr>
</thead>
</table>

### OFFERED IN PROFESSIONAL TERM 2

The following unit is offered twice – once in Professional Term 2 and once in Semester 1. Students may choose from either Professional Term 2 or Semester 1 according to the number of places available.

<table>
<thead>
<tr>
<th>Core unit</th>
<th>Unit Code</th>
<th>Unit Title</th>
<th>Dates</th>
<th>Location – Delivery Mode</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>EDFD497</td>
<td>Diversity in the Classroom</td>
<td>30, 31 January 2017 and 2, 3 February 2017</td>
<td>Strathfield – Attendance</td>
</tr>
</tbody>
</table>

### OFFERED IN PROFESSIONAL TERM 5

<table>
<thead>
<tr>
<th>Core unit</th>
<th>Unit Code</th>
<th>Unit Title</th>
<th>Dates</th>
<th>Location – Delivery Mode</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>EDFD212</td>
<td>Professional Ethics in Education</td>
<td>Monday 26 June 2017 to Friday 29 June 2017</td>
<td>Strathfield – Attendance</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Core unit</th>
<th>Unit Code</th>
<th>Unit Title</th>
<th>Dates</th>
<th>Location – Delivery Mode</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>EDFD472</td>
<td>Transition into the Profession</td>
<td>Monday 3 July 2017 to Friday 7 July 2017</td>
<td>Strathfield – Attendance</td>
</tr>
</tbody>
</table>