2017 COURSE ENROLMENT GUIDE
FACULTY OF EDUCATION AND ARTS
Bachelor of Teaching/Bachelor of Arts (Humanities)
Canberra
Students commenced in 2014 or 2015 ONLY
(Information last updated on 8 May 2017)

GET STARTED!
Click through the links below to information in this Guide

STEP 1 Have a look at your Course Map for the structure of your course. This may vary depending on the campus and the year you started the course. Make a note of the core units you need to enrol in for 2017.

STEP 2 Make sure you've read the Course Information. It has links to the Handbook, which contains information on the major, minor and specialisation options available in your course. Be sure you are familiar with the rules and structure of your course.

STEP 3 Next up, check the Unit Information for details about elective units offered at your campus this year. Pay particular attention to prerequisite requirements.

STEP 4 Head over to the Enrolment page on the ACU website. You’ll see step-by-step instructions on how to enrol in units via Student Connect.

The Course Enrolment Guide is designed to assist you in the selection of units and to ensure that you are aware of the requirements of your degree, diploma or certificate. Specific information relating to unit content and assessments will be provided by your School.

Before you go, did you know?
Course Enrolment Guides can change so you should check the website for the latest updates. Additional information from your School, Faculty and the University will be sent to your ACU student email address so make sure you’ve got it set up and you check it regularly. All your email communication with University staff must be sent from your ACU student email account.
# TABLE OF CONTENTS

**GET STARTED!**............................................................................................................................................... 1

1. **COURSE MAPS** ......................................................................................................................................... 3
   Students commenced in 2014 .............................................................................................................................. 3
   Students commenced in 2015 .............................................................................................................................. 4

2. **COURSE INFORMATION** ........................................................................................................................... 5
   Course Structure ................................................................................................................................................... 5
   Course Specific Advice .......................................................................................................................................... 5
   General Advice ...................................................................................................................................................... 6
   Social Media Policy ............................................................................................................................................... 6

3. **UNIT INFORMATION** ................................................................................................................................ 6
   2017 Curriculum, Pedagogy and Assessment Unit Selection .............................................................................. 6
   2017 Unit Selection ............................................................................................................................................... 9
   Cross-Institutional Study at the Australian National University ..................................................................... 9
   The Core Curriculum ............................................................................................................................................. 9
   Accreditation to teach Religious Education in ACT / NSW Catholic Schools ...................................................... 9
   Working with Children and Police Checks ......................................................................................................... 10
## 1. COURSE MAPS

### Bachelor of Teaching/Bachelor of Arts

**Students commenced in 2014**

<table>
<thead>
<tr>
<th>Year</th>
<th>Course Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>YEAR 1 (2014)</td>
<td>STUDENTS WHO COMMENCED IN 2014 SHOULD HAVE COMPLETED THIS PROGRAM. If you have units that are outstanding, please contact the course coordinator for course advice.</td>
</tr>
<tr>
<td>YEAR 2 (2015)</td>
<td>STUDENTS WHO COMMENCED IN 2014 SHOULD HAVE COMPLETED THIS PROGRAM. If you have units that are outstanding, please contact the course coordinator for course advice.</td>
</tr>
<tr>
<td>YEAR 3 (2016)</td>
<td>STUDENTS WHO COMMENCED IN 2014 SHOULD HAVE COMPLETED THIS PROGRAM. If you have units that are outstanding, please contact the course coordinator for course advice.</td>
</tr>
<tr>
<td>YEAR 4 (2017)</td>
<td>STUDENTS WHO COMMENCED IN 2014 PLEASE FOLLOW THIS TRANSITION MAP INTO THE 2016 PROGRAM. If you have units that are outstanding, please contact the course coordinator for course advice.</td>
</tr>
</tbody>
</table>

### Year 4: Engaging with the Teaching Profession

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>EDFX348</td>
<td>Engaging Student Learning through Reflective Practice PCE 3: 15 days -minimum of 10 days in a block</td>
</tr>
<tr>
<td></td>
<td>EDFD478</td>
<td>Catering for Diversity and Inclusion in the Classroom</td>
</tr>
<tr>
<td></td>
<td>EDFD307</td>
<td>Educational Assessment</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester 2</th>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>EDFX474</td>
<td>Transforming Practice through Action Research (prerequisite LNTE100 &amp; LNTE101) (PCE 4: A minimum of 45 days of continuous teaching in one setting)</td>
</tr>
<tr>
<td></td>
<td>EDFD472</td>
<td>Transition into Secondary Teaching</td>
</tr>
</tbody>
</table>
Bachelor of Teaching/Bachelor of Arts

Students commenced in 2015

| YEAR 1 (2015) | STUDENTS WHO COMMENCED IN 2015 SHOULD HAVE COMPLETED THIS PROGRAM. If you have units that are outstanding, please contact the course coordinator for course advice. |
| YEAR 2 (2016) | STUDENTS WHO COMMENCED IN 2015 SHOULD HAVE COMPLETED THIS PROGRAM. If you have units that are outstanding, please contact the course coordinator for course advice. |
| YEAR 3 (2017) | STUDENTS WHO COMMENCED IN 2015 PLEASE FOLLOW THIS TRANSITION MAP INTO THE 2016 PROGRAM. If you have units that are outstanding, please contact the course coordinator for course advice. |

**Year 3: Engaging with Teaching**

| Semester 1 | Arts Major Unit 7 (Advanced level unit) | Arts Advanced Unit 2 (Preferably 300 level for students extending a minor, if available) | Major Curriculum, Pedagogy and Assessment in XXX Education 1 | Minor Curriculum, Pedagogy and Assessment in XXX Education 1 |
| Semester 2 | Arts Major Unit 8 (Advanced level unit) | EDFX348 Engaging Student Learning through Reflective Practice (PCE 3: 15 days - minimum of 10 days in a block) | Major Curriculum, Pedagogy and Assessment in XXX Education 2 Pre: CPA1 unit | Minor Curriculum, Pedagogy and Assessment in XXX Education 2 Pre: CPA1 unit |

**Year 4: Engaging with the Teaching Profession**

| Semester 1 | UNCC300 Justice and Change in a Global World Core Curriculum 10cp Pre: UNCC100 Recommended | EDUCATION ELECTIVE | EDFD478 Catering for Diversity and Inclusion in the Classroom | EDFD471 Assessment Practices and Evaluation |
| Semester 2 | EDFD472 Transition into Secondary Teaching | EDFX474 Transforming Practice through Action Research (PCE 4: A minimum of 45 days of continuous teaching in one setting) Pre: LNTE100 & LNTE101 | | |
2. COURSE INFORMATION

Course Structure

The ACU Handbook provides detailed information about each ACU course, including minimum duration, requirements for completion, exit points, any available majors/minors/specialisations, Core Curriculum Program units and descriptions of units. Please follow the links below to view the rules for your course:

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Course Rules Handbook Link</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Teaching/Bachelor of Arts (Humanities)</td>
<td>2014: <a href="https://handbook.acu.edu.au/603037">https://handbook.acu.edu.au/603037</a></td>
</tr>
</tbody>
</table>

Course Specific Advice

Course Coordinators and/or Course Advisors are available to assist with enrolment and re-enrolment advice. Course Coordinators and Course Advisors from the School of Arts assist students in their first two years of the course (and for all Arts enquiries throughout the course). Course advisors in the School of Education assist students in years 3 & 4 (and with all Education enquiries throughout the course). Students in years 3&4 should in the first instance contact the Course Administrator on their campus. If required, your query will be referred to a Course Advisor or the National Course Coordinator. Please email your enquiry or request to make an appointment.

- National Secondary Undergraduate Course Coordinator: Dr Monica Wong
- National Course Coordinator Arts: Dr Jennifer Carpenter
- National Director Undergraduate (Arts): Dr Ellen Warne
- National Secondary Undergraduate Professional: Dr Christopher Longhurst

PLEASE NOTE:
Prerequisite units are indicated in italics. Students who do not follow the sequence recommended in their Course Map cannot be guaranteed a clash free timetable or completion within the normal course duration period.

STUDY MODES

- **Attendance:** Unit delivered primarily via face-to-face or video conference attendance, at an ACU campus or another location.
- **Multi-mode:** Unit delivered via a combination of online content and a compulsory attendance component (including examinations, practicums, residential etc).
- **Online:** Unit delivered fully online (including assessments).

PREREQUISITES

A prerequisite is a requirement that must be met by a student before enrolment in a stipulated unit. It is your responsibility to ensure that you meet all prerequisites prior to enrolling in a unit. Please note also, that unit availability and study modes are subject to change.
### General Advice

All queries not specifically related to your course, such as admissions, enrolment, fees, scholarships, exams, timetabling and graduations should be directed to [ASK ACU](#).

The [Administration & Enrolment](#) webpage also has useful information to help you in managing your studies.

### Social Media Policy

ACU encourages its staff, students and affiliates to participate in social media in ways that demonstrate respect for the dignity of all human beings; and do not bring ACU into disrepute or imply ACU endorsement of personal views.

Please visit the link below for more information about your obligation and responsibilities:

[Social Media Policy](#)

### 3. UNIT INFORMATION

**LANTITE**

Successful achievement of approved benchmarks in literacy and numeracy (LANTITE) is a requirement for teacher accreditation or registration in Australia and is also one of the requirements for course completion at ACU. This is also a prerequisite for the last professional experience unit. Visit the FEA website for more information: [http://www.acu.edu.au/866560](http://www.acu.edu.au/866560).

### 2017 Curriculum, Pedagogy and Assessment Unit Selection

<table>
<thead>
<tr>
<th>Majors</th>
<th>Minors</th>
<th>Related Curriculum, Pedagogy and Assessment (CPA) Units</th>
</tr>
</thead>
</table>

---

3 [https://acu.service-now.com/kb/](https://acu.service-now.com/kb/)


[Back to Top](#)
### Teaching Discipline Accreditation Notes

The following notes provide some important notes concerning compulsory units and any additional requirements that a specific teaching discipline may require.

#### History

All History majors must complete one historiography unit at level 3, namely the ANU unit HIST3007 Making History, as a requirement of their ACU History major sequence.

**History Major**

Students wishing to complete a major in History should complete at least SIX (6) units (with only two at Level 1) in either Modern or Ancient History.

**History Minor**

Students wishing to complete a minor in History should complete FOUR (4) units (with only two at Level 1) in either Modern or Ancient History.

**Modern History**

Students wishing to teach Modern History are also advised to include the study of Australian History and Aboriginal History in their degrees.
Language other than English (LOTE)
In all cases, an ANU Language Proficiency test will determine your eligibility. At times, a language may not be available due to limited Professional Experience Program opportunities. Students may undertake study in a range of languages including German, French, Italian, Japanese, Chinese, ONLY after consultation with the Course Coordinator.

Music
ANU music units may only be selected from the Bachelor of Arts schedule.
In ADDITION to your ACU Bachelor of Teaching / Bachelor of Arts (Humanities), the ACT Teacher Quality Institute requires performance accomplishment and has advised that this may be met by recognition of prior learning. Examples for this additional accomplishment include:
- Statement of Attainment, Training in Performing Music from Canberra Institute of Technology
- A.Mus.A. in instrumental performance from the Australian Music Examinations Board.
- A.T.C.L. from Trinity College, London
- Dip. ABRSM from Associated Board of the Royal Schools of Music.

Study of Religion
The minor available to students in this degree in NSW and ACT is Study of Religion. This is taught on Canberra campus or via multimode platforms.
This is NOT Catholic Religious Education Accreditation D.
Different Australian dioceses vary in their requirements for discipline studies in order to be accredited to teach in their jurisdictions. Discipline units must be selected in consultation with your Course Coordinator. Students wishing to teach outside the Archdiocese of Canberra / Goulburn are advised to check local requirements of their preferred employer.

Visual Arts
Selected ANU Visual Arts units may only be selected from the Bachelor of Arts schedule.
In ADDITION to Arts discipline units in Visual Arts, studio requirements may be met by recognition of prior learning, such as:
- Certificate IV in Visual Arts from Canberra Institute of Technology.

Credit and/or Recognition of Prior Learning.
Please contact your Course Coordinator, Carolyn Harkness (Carolyn.Harkness@acu.edu.au) for credit and recognition and prior learning requests.
2017 Unit Selection

Cross-Institutional Study at the Australian National University
With the exception of the Study of Religion Minor, ALL majors/minors are completed in partnership with Australian National University.
The list includes information on the university, campus, semester and study mode for each unit. For descriptions of units, please refer to the ACU Handbook. Please select the appropriate year and then click on ‘Unit Descriptions’.
Please note that unit availability and study modes are subject to change.

The Core Curriculum
Compulsory for all undergraduate courses
All undergraduate students are required to complete the University Core Curriculum as part of their course. The Core is comprised of a total of five units and further information on its structure can be found on the Core Curriculum webpage. The Core Curriculum Program units specific to your course are indicated on the course map and can also be found in the Handbook.
The Australian Catholic University Core Curriculum has been designed to focus on aspects of the University’s identity and mission. These units emphasise critical judgment, clear expression, ethical decision-making and concern for others, as individuals and as a community.
The University Core Curriculum units are:
- UNCC100 Our World, Community and Vulnerability
- UNCC300 Justice and Change in a Global World
These units are often taught over differing week patterns to allow for student placements at various times during semester. Students should take special care to note the week pattern of tutorials when they allocate in tutorial direct to ensure that they are choosing the correct stream for their course.

Accreditation to teach Religious Education in ACT / NSW Catholic Schools
Within the structure of your Bachelor of Teaching / Bachelor of Arts (Humanities) course, you can only undertake TWO specialist-teaching areas. If you are seeking to become eligible for accreditation to teach Catholic Religious Education in any ACT or NSW Catholic School, the following units are required.
1. THCT100 What Christians Believe
2. THBS100 Introduction to the Bible
3. THCT202 Christian Symbol, Ritual, and Sacrament
Plus
4. EDRE300 Religious Education Curriculum and Teaching 1
5. EDRE301 Religious Education Curriculum and Teaching 2
Plus
6. UNCC100 Our World: Community and Vulnerability

4 http://students.acu.edu.au/387052
5 http://www.acu.edu.au/459650

Back to Top
Information last updated on 8 May 2017
In the ACT/NSW, for any undergraduate secondary teacher education program, it is recommended that you choose ONE (1) of the following options:

**OPTION ONE: Extended (Minor + 2) Study of Religion**

1. Arts Minor Unit 1 THSR301 Indigenous Spiritualities (Inc. THSR100)
2. Arts Minor Unit 2 THCT100 What Christians Believe (to achieve Catholic RE Accreditation D)
3. Arts Minor Unit 3 THCT200 Introducing Asian Religions
4. Arts Minor Unit 4 THSR205 Introducing Judaism and Islam or THSR202 Religion in Australian Culture
   Plus
5. Arts Extension A THBS100 Introduction to the Bible (to achieve Catholic RE Accreditation D)
6. Arts Extension B THCT202 Christian Symbol, Ritual, and Sacrament (to achieve Catholic RE Accreditation D)
   Plus
7. EDRE300 Religious Education Curriculum and Teaching 1
8. EDRE301 Religious Education Curriculum and Teaching 2
   Plus
9. ACU Core Curriculum UNCC100 Our World: Community and Vulnerability (to achieve Catholic RE Accreditation D)

**OPTION TWO: Minor in Theology**

1. Arts Minor Unit 1 or THCT100 What Christians Believe (to achieve Catholic RE Accreditation D)
2. Arts Minor Unit 2 or THBS100 Introduction to the Bible (to achieve Catholic RE Accreditation D)
3. Arts Minor Unit 3 or THCT202 Christian Symbol, Ritual, and Sacrament (to achieve Catholic RE Accreditation D)
4. Arts Minor Unit 4 or Choice from approved list
   Plus
5. EDRE300 Religious Education Curriculum and Teaching 1
6. EDRE301 Religious Education Curriculum and Teaching 2
   Plus
7. ACU Core Curriculum UNCC100 Our World: Community and Vulnerability (to achieve Catholic RE Accreditation D)

**OPTION THREE: Graduate Certificate in Religious Education (ONLINE)**

From the commencement of the fourth year, a CONCURRENT POST-GRADUATE ENROLMENT in the Graduate Certificate in Religious Education (ONLINE)

---

**Working with Children and Police Checks**

Those students participating in the Professional Experience Program (PEP) must obtain background checks as required by Federal and State/Territory laws. Please refer to your Faculty’s [Work Integrated Learning](https://www.wil.acu.edu.au/) webpage for requirements in your local State or Territory. The Professional Experience Office will provide further information about the PEP prior to students commencing the program. Supervised professional experience is at the heart of all our Initial Teacher Education courses and the Faculty will find appropriate placements to suit the needs of your course. Placements will usually be arranged for the scheduled placement period in the professional experience calendar, although this may not always be possible.

**In Place - Placement Management System for Education Students**

The Faculty of Education and Arts at Australian Catholic University (ACU) has implemented InPlace, a placement management system which streamlines registration, requests, and allocation of professional and community engagement placements.

---

6 [https://www.wil.acu.edu.au/](https://www.wil.acu.edu.au/)
InPlace will provide education students with greater access to information relating to their Professional Experience placements. Students enrolling in Professional Experience units, with an EDFX, ADFX and SDFX code, will be able to register and access allocated placement records online.

Key benefits from InPlace include:

- Online registration for placements
- Ease in updating professional/community placement information
- Ability to receive placement notifications online
- Access placement allocations online

InPlace is based on Student Connect data. In order that “best match” placements are made, please ensure that your personal details, including address and mobile phone number are current and up to date in Student Connect. To update your details log on to Student Connect (http://students.acu.edu.au/136953).

Note: Mandatory documentation such as Working With Vulnerable People Checks / Police Checks will still need to be lodged in person at your local Professional Experience Placement Office.