GET STARTED!
Click through the links below to information in this Guide

**STEP 1** Have a look at your [Course Map](#) for the structure of your course. This may vary depending on the campus and the year you started the course. Make a note of the core units you need to enrol in for 2019.

**STEP 2** Make sure you’ve read the [Course Information](#). It has links to the Handbook, which contains information on the major, minor and specialisation options available in your course. Be sure you are familiar with the rules and structure of your course.

**STEP 3** Head over to the [Enrolment](#) page on the ACU website. You’ll see step-by-step instructions on how to enrol in units via Student Connect. **Please enrol for the whole year. Remember, you can change your Semester 2 enrolment up until the second week of semester and won’t be charged Semester 2 fees until August. Units may be cancelled if enrolment numbers are too low.**

The Course Enrolment Guide is designed to assist you in the selection of units and to ensure that you are aware of the requirements of your degree, diploma or certificate. Specific information relating to unit content and assessments will be provided by your School.

**Before you go, did you know?**
Course Enrolment Guides can change so you should check the website for the latest updates. Additional information from your School, Faculty and the University will be sent to your ACU student email address so make sure you’ve got it set up and you check it regularly. All your email communication with University staff must be sent from your ACU student email account.
# 1. COURSE MAPS

## Master of Rehabilitation (Speech Pathology) – Brisbane, Online and Multimode

### Part Time Program Map

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Semester 2</th>
<th>Semester 3</th>
<th>Semester 4</th>
<th>Semester 5</th>
<th>Semester 6</th>
</tr>
</thead>
</table>
| **SPHY600** Advanced Clinical Reasoning for Speech Pathologists in aged and neurological rehabilitation  
*Multi Mode:*  
1 week intensive (Brisbane) O week Sem 1 + 4 online tutorials  
(Pre: Nil) | **HLSC631** Chronic Disease and Disability in Community Contexts  
*Multi Mode:*  
3 day intensive (Brisbane) O week Sem 2 + 4 online tutorials  
(Pre/Co: SPHY600 Adv Clinical Reasoning for Speech Pathologists) | **HLSC630** Aged and Neurological Disorders I: Holistic Management  
*Multi Mode*  
(Pre: SPHY600 Adv Clinical Reasoning for Speech Pathologists) | **HLSC632** Aged and Neurological Disorders II: Maximising Participation  
*Multi Mode*  
(Pre: HLSC630 Aged and Neurological Disorders I) | **SPHY602** Advanced Speech Pathology Practicum III: Optimising Motor, Speech and Voice Function  
*Multi Mode*  
5 day intensive (Brisbane) TBA + 4 online tutorials  
(Pre: SPHY601, SPHY602 OR AND HLSC632) | **SPHY604** Advanced Speech Pathology Practicum IV: Optimising Language Function  
*Multi Mode*  
5 day intensive (Brisbane) TBA + 4 online tutorials  
(Pre: SPHY601, SPHY602 OR AND HLSC632) |
| **HLSC640** Interpreting Health Research  
*Attendance Mode (Brisbane) or Online Mode*  
(Pre: Nil) | **SPHY601 Practicum I:** Optimising Speech Pathology Practice within Interprofessional contexts  
*Multi Mode:*  
3 day intensive (Brisbane) O week Sem 2 + 4 online tutorials  
(Pre/Co: SPHY600 Adv Clinical Reasoning for Speech Pathologists) | **HLSC646** Qualitative Research Methods  
*Online Mode*  
or  
**HLSC647** Quantitative Research Methods  
*Online Mode*  
(Pre: HLSC640 Interpreting Health Research) | **SPHY603** Advanced Speech Pathology Practicum II: Optimising Swallowing Function  
*Multi Mode*  
5 day intensive (Brisbane) Mid Sem 2 + 4 online tutorials  
(Pre: SPHY600 Adv Clinical Reasoning for Speech Pathologists, HLSC630 Aged Neurological Disorders I: Holistic Management) | **SPHY605** Speech Pathology Research Project A: Aged or Neurological Field  
*Independent Research Project*  
(Pre: HLSC640 Interpreting Health Research and HLSC646 Qualitative Research or HLSC647 Quantitative Research) | **SPHY606** Speech Pathology Research Project B: Aged or Neurological Field  
*Independent Research Project*  
(Pre: SPHY605 Speech Pathology Research Project A: Aged or Neurological Field) |

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<thead>
<tr>
<th>Exit Point</th>
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<th>Exit Point</th>
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<tbody>
<tr>
<td>Graduate Certificate Rehabilitation (Speech Pathology)</td>
<td>Graduate Diploma Rehabilitation</td>
<td>Master of Rehabilitation (Speech Pathology)</td>
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</table>
Master of Rehabilitation (Speech Pathology) – Brisbane, Online and Multimode

Full-time Program Map

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Semester 2</th>
<th>Semester 3</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Year 1</strong></td>
<td><strong>Year 1</strong></td>
<td><strong>Year 2</strong></td>
</tr>
</tbody>
</table>
| SPHY600 Advanced Clinical Reasoning for Speech Pathologist in aged and neurological rehabilitation  
*Multi Mode:* 1 week intensive (Brisbane) O week 2 Sem 1 + 4 online tutorials  
(Pre: Nil) | HLSC631 Chronic Disease and Disability in Community Contexts  
*Multi Mode:* 3 day intensive (Brisbane) O week Sem 2 + 4 online tutorials  
(Pre: SPHY600 Adv Clinical Reasoning for Speech Pathologists) | SPHY602 Advanced Speech Pathology Practicum III: Optimising Motor, Speech and Voice Function  
*Multi Mode:* 5 day intensive (Brisbane) Mid Sem 1 + 4 online tutorials  
(Pre: SPHY601, SPHY602 OR HLSC632) |

| SLC640 Interpreting Health Research  
*Attendance Mode (Brisbane)*  
*Online Mode* (Pre: Nil) | SPHY601 Practicum I: Optimising Speech Pathology Practice within Inter-professional contexts  
*Multi Mode:* 3 day intensive (Brisbane) O week Sem 2 + 4 online tutorials  
(Pre: SPHY600 Adv Clinical Reasoning for Speech Pathologists) | SPHY604 Advanced Speech Pathology Practicum IV: Optimising Language Function  
*Multi Mode:* 5 day intensive (Brisbane) TBA 4 online tutorials  
(Pre: SPHY601, SPHY602 OR HLSC632) |

| HLSC630 Aged and Neurological Disorders I: Holistic Management  
*Multi Mode* (Pre/Co: SPHY600 Adv Clinical Reasoning for Speech Pathologists) | HLSC632 Aged and Neurological Disorders II: Maximising Participation  
*Multi Mode* (Pre: HLSC630 Aged and Neurological Disorders I, SPHY600 Adv Clinical Reasoning for Speech Pathologists) | SPHY605 Speech Pathology Research Project A: Aged or Neurological Field  
*Independent Research Project* (Pre: HLSC640 Interpreting Health Research and HLSC646 Qualitative Research or HLSC647 Quantitative Research) |

| HLSC646 Qualitative Research Methods  
*Online Mode*  
*or*  
HLSC647 Quantitative Research Methods  
*Online Mode* (Pre/Co: HLSC640 Interpreting Health Research) | SPHY603 Advanced Speech Pathology Practicum II: Optimising Swallowing Function  
*Multi Mode:* 5 day intensive (Brisbane) TBA Sem 2 + 4 online tutorials  
(Pre: SPHY600 Adv Clinical Reasoning for Speech Pathologists HLSC630 Aged Neurological Disorders I: Holistic Management) | SPHY606 Speech Pathology Research Project B: Aged or Neurological Field  
*Independent Research Project* (Pre: SPHY605 Speech Pathology Research Project A: Aged or Neurological Field) |

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</tbody>
</table>

**PLEASE NOTE:**

All units are delivered in Attendance mode, unless otherwise indicated.

A prerequisite is a requirement that must be met by a student before enrolment in a stipulated unit. It is your responsibility to ensure that you meet all prerequisites prior to enrolling in a unit. Students who do not follow the sequence recommended in their Course Map cannot be guaranteed a clash free timetable or completion within the normal course duration period.

**STUDY MODES**

*Attendance:* Unit delivered primarily via face-to-face or video conference attendance, at an ACU campus or another location.

*Multi-mode:* Unit delivered via a combination of online content and a compulsory attendance component (including examinations, practicums, residencies etc).

*Online:* Unit delivered fully online (including assessments).
2. COURSE & UNIT INFORMATION

Course Structure

The ACU Handbook provides detailed information about each ACU course, including minimum duration, requirements for completion, exit points, any available majors/minors/specialisations, Core Curriculum units and descriptions of units. Please follow the links below to view the rules for your course:

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Course Rules Handbook Link</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduate Certificate in Rehabilitation (Speech Pathology)</td>
<td><a href="http://handbook.acu.edu.au/1422544">http://handbook.acu.edu.au/1422544</a></td>
</tr>
<tr>
<td>Graduate Diploma in Rehabilitation</td>
<td><a href="http://handbook.acu.edu.au/1422592">http://handbook.acu.edu.au/1422592</a></td>
</tr>
<tr>
<td>Master of Rehabilitation (Speech Pathology)</td>
<td><a href="http://handbook.acu.edu.au/1422660">http://handbook.acu.edu.au/1422660</a></td>
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</table>

2019 Unit Selection

Students should undertake units in the sequence shown in the above maps. Any student studying out of sequence, or who needs to repeat a unit, must contact the Course Co-ordinator or Course Administrator for advice.

The Program Map includes information on the campus, semester and study mode for each unit. For descriptions of units, please refer to the ACU Handbook. Please select the appropriate year and then click on ‘Unit Descriptions’. Please note that unit availability and study modes are subject to change.
3. GETTING ADVICE

Course Advice

Course Coordinators are available to assist you with course advice. Students should in the first instance contact the School Administration Officer on their campus. If required, your query will be referred to a Course Coordinator. Please email your enquiry or request to make an appointment.

<table>
<thead>
<tr>
<th>Brisbane, Online and Multimode</th>
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<tbody>
<tr>
<td><strong>Course Coordinator</strong></td>
<td>Professor Suzanne Kuys</td>
</tr>
<tr>
<td><strong>Room:</strong></td>
<td>212.1.17</td>
</tr>
<tr>
<td><strong>Email:</strong></td>
<td><a href="mailto:Suzanne.Kuys@acu.edu.au">Suzanne.Kuys@acu.edu.au</a></td>
</tr>
<tr>
<td><strong>Phone:</strong></td>
<td>(07) 3861 6049</td>
</tr>
</tbody>
</table>

General Advice

All queries not specifically related to your course, such as admissions, enrolment, fees, scholarships, exams, timetabling and graduations should be directed to ASK ACU.

The Administration & Enrolment webpage also has useful information to help you in managing your studies (log in required).

Social Media Policy

ACU encourages its staff, students and affiliates to participate in social media in ways that demonstrate respect for the dignity of all human beings; and do not bring ACU into disrepute or imply ACU endorsement of personal views.

Please visit the link below for more information about your obligation and responsibilities: Social Media Policy

Professional Practice

Students participating in Professional Practice or Community Engagement activities might be asked to complete a range of background checks, certifications, immunisations and registrations as required by Federal and State/Territory laws prior to commencing their placement, practicum or field experience. Please refer to the Work Integrated Learning webpage to see which requirements you need to fulfil for your study program in your State/Territory. Further information can also be obtained from your Course Coordinators as listed above.