

2017 COURSE ENROLMENT GUIDE

FACULTY OF HEALTH SCIENCES

Master of Clinical Education – Online

(Information last updated on 12 December 2016)

GET STARTED

Click through the links below to information in this Guide

STEP 1 Have a look at your [Course Map](#) for the structure of your course. This may vary depending on the campus and the year you started the course. Make a note of the core units you need to enrol in for 2017.

STEP 2 Make sure you've read the [Course Information](#). It has links to the Handbook, which contains information on the major, minor and specialisation options available in your course. Be sure you are familiar with the rules and structure of your course.

STEP 3 Next up, check the [Unit Information](#) for details about elective units offered at your campus this year. Pay particular attention to prerequisite requirements.

STEP 4 Head over to the [Enrolment](#) page on the ACU website. You'll see step-by-step instructions on how to enrol in units via Student Connect.

The Course Enrolment Guide is designed to assist you in the selection of units and to ensure that you are aware of the requirements of your degree, diploma or certificate. Specific information relating to unit content and assessments will be provided by your School.

Before you go, did you know?

Course Enrolment Guides can change so you should check the website for the latest updates. Additional information from your School, Faculty and the University will be sent to your ACU student email address so make sure you've got it set up and you check it regularly. All your email communication with University staff must be sent from your ACU student email account.

1. COURSE MAP

Master of Clinical Education – Sem 1 2017 commencement – Project Stream – Full-time

COURSE MAP				
2017 Semester 1	HLSC608 (10cp) Theoretical Foundations of Clinical Education <i>Online</i>	HLSC609 (10cp) Facilitating Learning in Clinical Settings <i>Online</i>	HLSC604 (10cp) Quality and Safety in Health Care <i>Online</i>	HLSC640 (10cp) Interpreting Health Research <i>Online</i>
2017 Semester 2	HLSC610 (10cp) Assessment and Evaluation <i>Online</i>	HLSC618 (10cp) Curriculum Development and Instructional Design <i>Online</i>	HLSC605 (10cp) Leadership in Health Care <i>Online</i>	HLSC600 (10cp) Ethics in Contemporary Practice <i>Online</i>
2018 Semester 1	HLSC617 (20cp) Independent Project 2 <i>Online</i> <i>Pre: Completion of a minimum of 50 credit points</i>		Elective (10cp) <i>Online</i>	Elective (10cp) <i>Online</i>

Master of Clinical Education – Sem 1 2017 commencement – Project Stream – Part-time

COURSE MAP				
2017 Semester 1	HLSC608 (10cp) Theoretical Foundations of Clinical Education <i>Online</i>	HLSC609 (10cp) Facilitating Learning in Clinical Settings <i>Online</i>		
2017 Semester 2	HLSC610 (10cp) Assessment and Evaluation <i>Online</i>	HLSC618 (10cp) Curriculum Development and Instructional Design <i>Online</i>		
2018 Semester 1	HLSC604 (10cp) Quality and Safety in Health Care <i>Online</i>	HLSC640 (10cp) Interpreting Health Research <i>Online</i>		
2018 Semester 2	HLSC605 (10cp) Leadership in Health Care <i>Online</i>	HLSC600 (10cp) Ethics in Contemporary Practice <i>Online</i>		
2019 Semester 1	HLSC617 (20cp) Independent Project 2 <i>Online</i> <i>Pre: Completion of a minimum of 50 credit points</i>			
2019 Semester 2	Elective (10cp) <i>Online</i>	Elective (10cp) <i>Online</i>		

Master of Clinical Education – Sem 1 2017 commencement – Research Stream – Full-time

COURSE MAP				
2017 Semester 1	HLSC608 (10cp) Theoretical Foundations of Clinical Education <i>Online</i>	HLSC609 (10cp) Facilitating Learning in Clinical Settings <i>Online</i>	HLSC604 (10cp) Quality and Safety in Health Care <i>Online</i>	HLSC640 (10cp) Interpreting Health Research <i>Online</i>
2017 Semester 2	HLSC610 (10cp) Assessment and Evaluation <i>Online</i>	HLSC618 (10cp) Curriculum Development and Instructional Design <i>Online</i>	HLSC605 (10cp) Leadership in Health Care <i>Online</i>	HLSC646 (10cp) Qualitative Research Methods <i>Online</i> <i>Pre: HLSC640</i> OR HLSC647 (10cp) Quantitative Research Methods <i>Online</i> <i>Pre: HLSC640</i>
2018 Semester 1	HLSC623 (20cp) Research Dissertation Part A <i>Online</i> <i>Pre: HLSC640 and either HLSC646 or HLSC647 (with a min. GPA of 5)</i>		HLSC624 (20cp) Research Dissertation Part B <i>Online</i> <i>Pre: HLSC640 and either HLSC646 or HLSC647 (with a min. GPA of 5)</i>	

Master of Clinical Education – Sem 1 2017 commencement – Research Stream – Part-time

COURSE MAP				
2017 Semester 1	HLSC608 (10cp) Theoretical Foundations of Clinical Education <i>Online</i>	HLSC609 (10cp) Facilitating Learning in Clinical Settings <i>Online</i>		
2017 Semester 2	HLSC610 (10cp) Assessment and Evaluation <i>Online</i>	HLSC618 (10cp) Curriculum Development and Instructional Design <i>Online</i>		
2018 Semester 1	HLSC604 (10cp) Quality and Safety in Health Care <i>Online</i>	HLSC640 (10cp) Interpreting Health Research <i>Online</i>		
2018 Semester 2	HLSC605 (10cp) Leadership in Health Care <i>Online</i>	HLSC646 (10cp) Qualitative Research Methods <i>Online</i> Pre: HLSC640 OR HLSC647 (10cp) Quantitative Research Methods <i>Online</i> Pre: HLSC640		
2019 Semester 1	HLSC623 (20cp) Research Dissertation Part A <i>Online</i> Pre: HLSC640 and either HLSC646 or HLSC647 (with a min. GPA of 5)			
2019 Semester 2	HLSC624 (20cp) Research Dissertation Part B <i>Online</i> Pre: HLSC640 and either HLSC646 or HLSC647 (with a min. GPA of 5)			

Master of Clinical Education – Sem 2 2017 commencement – Project Stream – Full-time

COURSE MAP				
2017 Semester 2	HLSC610 (10cp) Assessment and Evaluation <i>Online</i>	HLSC605 (10cp) Leadership in Health Care <i>Online</i>	HLSC618 (10cp) Curriculum Development and Instructional Design <i>Online</i>	HLSC600 (10cp) Ethics in Contemporary Practice <i>Online</i>
2018 Semester 1	HLSC608 (10cp) Theoretical Foundations of Clinical Education <i>Online</i>	HLSC609 (10cp) Facilitating Learning in Clinical Settings <i>Online</i>	HLSC604 (10cp) Quality and Safety in Health Care <i>Online</i>	HLSC640 (10cp) Interpreting Health Research <i>Online</i>
2018 Semester 2	HLSC617 (20cp) Independent Project 2 <i>Online</i> <i>Pre: HLSC640</i>		Elective (10cp)	Elective (10cp)

Master of Clinical Education – Sem 2 2017 commencement – Project Stream – Part-time

COURSE MAP				
2017 Semester 2	HLSC610 (10cp) Assessment and Evaluation <i>Online</i>	HLSC605 (10cp) Leadership in Health Care <i>Online</i>		
2018 Semester 1	HLSC608 (10cp) Theoretical Foundations of Clinical Education <i>Online</i>	HLSC609 (10cp) Facilitating Learning in Clinical Settings <i>Online</i>		
2018 Semester 2	HLSC618 (10cp) Curriculum Development and Instructional Design <i>Online</i>	HLSC600 (10cp) Ethics in Contemporary Practice <i>Online</i>		
2019 Semester 1	HLSC604 (10cp) Quality and Safety in Health Care <i>Online</i>	HLSC640 (10cp) Interpreting Health Research <i>Online</i>		
2019 Semester 2	Elective (10cp)	Elective (10cp)		
2020 Semester 1	HLSC617 (20cp) Independent Project 2 <i>Online</i> <i>Pre: HLSC640</i>			

Master of Clinical Education – Sem 2 2017 commencement – Research Stream – Part-time

COURSE MAP				
2017 Semester 2	HLSC610 (10cp) Assessment and Evaluation <i>Online</i>	HLSC605 (10cp) Leadership in Health Care <i>Online</i>		
2018 Semester 1	HLSC608 (10cp) Theoretical Foundations of Clinical Education <i>Online</i>	HLSC609 (10cp) Facilitating Learning in Clinical Settings <i>Online</i>		
2018 Semester 2	HLSC618 (10cp) Curriculum Development and Instructional Design <i>Online</i>			
2019 Semester 1	HLSC604 (10cp) Quality and Safety in Health Care <i>Online</i>	HLSC640 (10cp) Interpreting Health Research <i>Online</i>		
2019 Semester 2	HLSC646 (10cp) Qualitative Research Methods <i>Online</i> <i>Pre: HLSC640</i> OR HLSC647 (10cp) Quantitative Research Methods <i>Online</i> <i>Pre: HLSC640</i>			
2020 Semester 1	HLSC623 (20cp) Research Dissertation (Part A) <i>Online</i> <i>HLSC640 and either HLSC646 or HLSC647 (with a min. GPA of 5)</i>			
2020 Semester 2	HLSC624 (20cp) Research Dissertation (Part B) <i>Online</i> <i>Pre: HLSC640 and either HLSC646 or HLSC647 (with a min. GPA of 5)</i>			

PLEASE NOTE:

All units are delivered in **Attendance** mode, unless otherwise indicated.

Prerequisite units are indicated in italics.

Students who do not follow the sequence recommended in their Course Map cannot be guaranteed a clash free timetable or completion within the normal course duration period.

STUDY MODES

Attendance: Unit delivered primarily via face-to-face or video conference attendance, at an ACU campus or another location.

Multi-mode: Unit delivered via a combination of online content and a compulsory attendance component (including examinations, practicums, residentials etc).

Online: Unit delivered fully online (including assessments).

PREREQUISITES

A prerequisite is a requirement that must be met by a student before enrolment in a stipulated unit. It is your responsibility to ensure that you meet all prerequisites prior to enrolling in a unit.

2. COURSE INFORMATION

2.1 Course Structure

The [ACU Handbook](#) provides detailed information about each ACU course, including minimum duration, requirements for completion, exit points, any available majors/minors/specialisations, Core Curriculum Program units and descriptions of units. Please follow the links below to view the rules for your course:

Course Title	Course Rules Handbook Link
Master of Clinical Education 2017	http://handbook.acu.edu.au/897160
Master of Clinical Education 2016	http://handbook.acu.edu.au/748522
Master of Clinical Education 2015	http://handbook.acu.edu.au/643690

3. UNIT INFORMATION

3.1 [Click here to see your 2017 Elective Unit Selection](#)

The list includes information on the campus, semester and study mode for each elective unit. For descriptions of units, please refer to the [ACU Handbook](#). Please select the appropriate year and then click on 'Unit Descriptions'. Please note that unit availability and study modes are subject to change

4. GENERAL ADVICE

All queries not specifically related to your course, such as admissions, enrolment, fees, scholarships, exams, timetabling and graduations should be directed to [ASK ACU](#).

The [Administration & Enrolment](#) webpage also has useful information to help you in managing your studies.

4.1 Course Specific Advice

Course Coordinators and/or Course Advisors are available to assist with enrolment and re-enrolment. You can telephone, email or contact them in person to make an appointment.

National Course Coordinator: Ms Mary Huynh

Phone: +61 3 9953 3750

Email: Mary.Huynh@acu.edu.au

Course Administrator in Melbourne

Phone: +61 3 9953 3172

Email: ReceptionSoNMP.Melb@acu.edu.au