

# 2018 COURSE ENROLMENT GUIDE

## Faculty of Education and Arts

Master of Teaching (Secondary) and Master of Teaching (Secondary)/Graduate Certificate in Religious Education

**(Brisbane, Canberra, Melbourne, Strathfield)**

**(Commencing 2017 and prior)**

**(Information last updated on 12 February 2018)**

## GET STARTED!

Click through the links below to information in this Guide

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**STEP 1** Have a look at your [Course Map](#) for the structure of your course. This may vary depending on the campus and the year you started the course. Make a note of the core units you need to enrol in for 2018.

**STEP 2** Make sure you've read the [Course Information](#). It has links to the Handbook, which contains information on the major, minor and specialisation options available in your course. Be sure you are familiar with the rules and structure of your course.

**STEP 3** Next up, check the [Unit Information](#) for details about elective units offered at your campus this year. Pay particular attention to prerequisite requirements.

**STEP 4** Head over to the [Enrolment](#) page on the ACU website. You'll see step-by-step instructions on how to enrol in units via Student Connect.

The Course Enrolment Guide is designed to assist you in the selection of units and to ensure that you are aware of the requirements of your degree, diploma or certificate. Specific information relating to unit content and assessments will be provided by your School.

### Before you go, did you know?

Course Enrolment Guides can change so you should check the website for the latest updates. Additional information from your School, Faculty and the University will be sent to your ACU student email address so make sure you've got it set up and you check it regularly. All your email communication with University staff must be sent from your ACU student email account.

# 1. COURSE MAPS

Pre-service teachers wishing to study Religious Education as a Teaching Area and who do not have the prerequisite Theological/Biblical Studies should apply to enrol in the Master of Teaching (Secondary)/Graduate Certificate in Religious Education.

## MTeach or MTeach/GCRE – February Commencement

<b>Year 1, Semester 1</b>				<b>GradCertRE</b>
<b>EDFD548 *</b> Effective Teaching and Professional Practice 10cp	<b>First teaching subject * ‡</b> Curriculum, Pedagogy and Assessment 1 10cp	<b>Second (or double) teaching subject ‡</b> Curriculum, Pedagogy and Assessment 1 10cp	<b>EDFD546</b> Development and Learning 10cp	<b>THBS501</b> Biblical Studies 10cp §Intensive mode, see p. 7 for dates
<b>Year 1, Winter Term or Professional Term 5</b>				
<b>EDRE642**</b> Religious Foundations of Catholic Schools (If taken as an elective; not applicable to GCRE students) 10cp <b>Online</b>				<b>THCT500</b> Foundations of Christian Faith * 10cp §Intensive mode, see p. 7 for dates (Also available Sem 2)
<b>Year 1, Semester 2</b>				
<b>EDFD687 *</b> Catering for Diversity in the Inclusive Classroom 10cp	<b>First teaching subject * ‡</b> Curriculum, Pedagogy and Assessment 2 10cp	<b>Second (or double) teaching subject ‡</b> Curriculum, Pedagogy and Assessment 2 10cp	<b>EDFX511</b> Graduate Professional Practice Secondary 1 10cp (Pre or Co:EDFD548)	
<b>Year 2, Semester 1</b>				
<b>Elective ♦</b> Not applicable to GCRE students, and only if EDRE642 not already taken. <b>Multiple Online Options</b>	<b>EDFD604</b> Fostering Positive Behaviour 10cp	<b>EDRS688</b> Interpreting and Designing Educational Research 10cp	<b>EDFX512</b> Graduate Professional Practice Secondary 2 10cp (Pre: EDFX511)	<b>EDRE527</b> Religious Education Curriculum, Pedagogy and Assessment 1 10cp
<b>Year 2, Winter Term or Professional Term 5</b>				
<b>EDFD663</b> Transition into the Profession 10cp				
<b>Year 2, Semester 2</b>				
<b>EDFD653</b> Social and Cultural Contexts of Education 10cp		<b>EDFX613</b> Research-informed Pedagogy and Graduate Professional Experience Secondary 3  (Pre: EDRS688 and 80 cp of Year 1 units including EDFX512 & <b>LNTE100&amp; LNTE101</b> ) 20cp		<b>EDRE528</b> Religious Education Curriculum, Pedagogy and Assessment 2 10cp

For footnotes, please refer to page 7

### MTeach or MTeach/GCRE – February Commencement – Acceleration Options ('normal')

This map indicates possible options for accelerating progress through the course, facilitated by “bringing forward” the units presented in purple. These options *are subject to* the availability of relevant units being available in particular study periods and campuses, and professional experience placements being available ahead of standard scheduling. ‘Accelerated’ units may be offered only in online mode (see p. 15)

In particular, note that arrangements have been deliberately made for a suite of suitable electives to be available in the ‘winter break’, along with EDFD604, so that students who wish to undertake significant academic study during the non-standard periods may do so.

Year 1, Semester 1				GradCertRE
<b>EDFD548</b> Effective Teaching and Professional Practice 10cp	<b>First teaching subject #</b> Curriculum, Pedagogy and Assessment 1 10cp	<b>Second (or double) teaching subject #</b> Curriculum, Pedagogy and Assessment 1 10cp		<b>THBS501</b> Biblical Studies 10cp § Intensive mode, see page 7 for dates
		<b>EDFX511</b> Graduate Professional Practice Secondary 1 10cp (Pre or Co:EDFD548)	To ensure adequate academic preparation and availability of placements, EDFX511 can only be taken in this way with Course Coordinator approval	
Year 1, Winter Term or Professional Term 5				
<b>EDFD687</b> Catering for Diversity in the Inclusive Classroom 10cp	<b>EDRE642**</b> Religious Foundations of Catholic Schools (If taken as an elective; not applicable to GCRE students) 10cp <b>Online</b>	<b>EDFD546</b> Development and Learning 10cp (Also available in semester 1 of either year 1 or year 2)		<b>THCT500</b> Foundations of Christian Faith* 10cp § Intensive mode, see p. 7 for dates (Also available Semester 2)
Year 1, Semester 2				
<b>EDFD653</b> Social and Cultural Contexts of Education 10cp (Also available in the summer period, see p. 15)	<b>First teaching subject #</b> Curriculum, Pedagogy and Assessment 2 10cp	<b>Second (or double) teaching subject #</b> Curriculum, Pedagogy and Assessment 2 10cp	<b>EDFX512</b> Graduate Professional Practice Secondary 2 10cp (Pre: EDFX511)	<b>EDRE528</b> Religious Education Curriculum, Pedagogy and Assessment 2 10cp
Year 2, Summer Term or Professional Term 1 or Professional Term 2				
<b>EDFD663</b> (alternate offering) <sup>Δ</sup> Transition into the Profession 10cp	<b>EDFD604</b> Fostering Positive Behaviour 10cp	<b>EDRS688</b> Interpreting and Designing Educational Research 10cp		
Year 2, Semester 1				
<b>Elective ♦</b> Not applicable to GCRE students, and only if EDRE642 not already taken. <b>Multiple Online Options</b>		<b>EDFX613</b> Research-informed Pedagogy and Graduate Professional Experience Secondary 3  (Pre: EDRS688 and 80 cp of Year 1 units including EDFX512 & <b>LNTE100&amp; LNTE101</b> ) 20cp		<b>EDRE527</b> Religious Education Curriculum, Pedagogy and Assessment 1 10cp
Year 2, Winter Term				
<b>EDFD663</b> (alternate offering) <sup>Δ</sup> Transition into the Profession 10cp				

<sup>Δ</sup> EDFD663 is delivered through a conference-style intensive program. Some campuses may offer two such conferences, others may only offer one. The greatest benefit will be for EDFD663 to be completed as late as possible in the program, immediately prior to registration as a teacher. **Students taking the ‘normal option’ for this map - studying the unit in the winter term - should be aware that they will be eligible to be course complete by approx. mid August of that year.**

For further footnotes, please refer to page 7

**MTeach or MTeach/GCRE – February Commencement – Acceleration Options ('Intensive mode')**

This map addresses the issue of student who come to the end of their first year of study and desire to accelerate. Under the 'normal' acceleration arrangements (p. 3), this is not possible because two placements have not been completed in the first year.

On a campus-by-campus and year-by-year basis, it may be possible to find eight units of placement in the first half of the second year, and thus facilitating earlier completion. This map allows for an 'intensive experience' in the same school for the second and third school experience units, an implementation decision that may vary from campus to campus and year to year. The dates for school terms and university study periods may make it not possible to arrange 8 weeks of placement in half of a year. Please consult your course advisor.

Units which will have been completed under normal arrangements (p. 2) are shown in hatching, and the units which need to "brought forward" are presented in purple. These options *are subject to* the availability of relevant units being available in particular study periods and campuses, and professional experience placements being available ahead of standard scheduling. 'Accelerated' units may be offered only in online mode (see p. 15)

Year 1, Semester 1				GradCertRE
<b>EDFD548</b> Effective Teaching and Professional Practice (0cp)	<b>First teaching subject †</b> Curriculum, Pedagogy and Assessment 1 10 cp	<b>Second (or double) teaching subject †</b> Curriculum, Pedagogy and Assessment 1 10 cp	<b>EDFD546</b> Development and Learning 10cp	<b>THBS501</b> Biblical Studies § Intensive mode, see page 7 for dates 10cp
<b>Year 1, Winter Term or Professional Term 5</b>				
<b>EDRE642**</b> Religious Foundations of Catholic Schools (If taken as an elective; not applicable to GCRE students) 10cp <b>Online</b>				<b>THCT500</b> Foundations of Christian Faith* 10cp § Intensive mode, see p. 7 for dates (Also available Semester 2)
<b>Year 1, Semester 2</b>				
<b>EDFD687</b> Catering for Diversity in the Inclusive Classroom 10cp	<b>First teaching subject †</b> Curriculum, Pedagogy and Assessment 2 <b>(10 cp)</b>	<b>Second (or double) teaching subject †</b> Curriculum, Pedagogy and Assessment 2 <b>(10 cp)</b>	<b>EDFX511</b> Graduate Professional Practice Secondary 1 <b>(10cp)</b> (Pre or Co:EDFD548)	<b>EDRE528</b> Religious Education Curriculum, Pedagogy and Assessment 2 <b>(10cp)</b>
<b>Year 2, Summer Term or Professional Term 1 or Professional Term 2</b>				
<b>EDFD653</b> Social and Cultural Contexts of Education 10cp (Also available in semester 1 of year 1)	<b>EDFD604</b> Fostering Positive Behaviour 10cp	<b>EDRS688</b> Interpreting and Designing Educational Research 10cp	<b>EDFX512</b> Graduate Professional Practice Secondary 2 10cp (Pre: EDFX511)	<b>EDFD663</b> <i>(alternate offering)</i> <sup>Δ</sup> Transition into the Profession 10cp
<b>Year 2, Semester 1</b>				
<b>Elective ♦</b> Not applicable to GCRE students, and only if EDRE642 not already taken. <b>Multiple Online Options</b>		<b>EDFX613</b> Research-informed Pedagogy and Graduate Professional Experience Secondary 3  (Pre: EDRS688 and 80 cp of Year 1 units including EDFX512 & <b>LNTE100&amp; LNTE101</b> ) 20 cp		<b>EDRE527</b> Religious Education Curriculum, Pedagogy and Assessment 1 10 cp
<b>Year 2, Winter Term or Professional Term 5</b>				
<b>EDFD663</b> <i>(alternate offering)</i> <sup>Δ</sup> Transition into the Profession 10cp				

<sup>Δ</sup> EDFD663 is delivered through a conference-style intensive program. Some campuses may offer two such conferences, others may only offer one. The greatest benefit will be for EDFD663 to be completed as late as possible in the program, immediately prior to registration as a teacher. **Students taking the 'normal option' for this map - studying the unit in the winter term - should be aware that they will be eligible to be course complete by approx. mid August of that year.**

For further footnotes, please refer to page 7

**MTeach or MTeach/GCRE – Mid-Year Commencement**

Year 1, Semester 2, First semester of study				GradCertRE
<b>EDFD548 *</b> Effective Teaching and Professional Practice 10cp	<b>EDFD687</b> Catering for Diversity in the Inclusive Classroom 10cp	<b>EDFD653</b> Social and Cultural Contexts of Education 10cp (Also available in the summer period, see p. 15)	<b>EDFD546 *</b> Development and Learning 10cp (Also available in winter/PT5 of year 1)	<b>THCT500</b> Foundations of Christian Faith* 10cp § Intensive mode, see p. 7 for dates
Year 1, Semester 1, Second semester of study				
<b>EDRS688</b> Interpreting and Designing Educational Research 10cp	<b>First teaching subject * ‡</b> Curriculum, Pedagogy and Assessment 1 10cp	<b>Second (or double) teaching subject * ‡</b> Curriculum, Pedagogy and Assessment 1 10cp	<b>EDFX511</b> Graduate Professional Practice Secondary 1 10cp (Pre or Co:EDFD548)	<b>THBS501 *</b> Biblical Studies 10cp § Intensive mode, see p. 7 for dates
Year 1, Winter Term or Professional Term 5				
<b>EDRE642**</b> Religious Foundations of Catholic Schools. (If taken as an elective; not applicable to GCRE students) 10cp <b>Online</b>				
Year 2, Semester 2, Third semester of study				
<b>Elective ♦</b> Not applicable to GCRE students, and only if EDRE642 not already taken. <b>Multiple Online Options</b>	<b>First teaching Subject * ‡</b> Curriculum, Pedagogy and Assessment 2 10cp	<b>Second (or double) teaching Subject * ‡</b> Curriculum, Pedagogy and Assessment 2 10cp	<b>EDFX512</b> Graduate Professional Practice Secondary 2 10cp (Pre: EDFX511)	<b>EDRE528</b> Religious Education Curriculum, Pedagogy and Assessment 2 10cp
Year 2, Professional Term 1 or Professional Term 2				
<b>EDFD663</b> (alternate offering) <sup>Δ</sup> Transition into the Profession 10cp				
Year 2, Semester 1, Final semester of study				
<b>EDFD604</b> Fostering Positive Behaviour 10cp		<b>EDFX613</b> Research-informed Pedagogy and Graduate Professional Experience Secondary 3  (Pre: EDRS688 and 80 cp of Year 1 units including EDFX512 & <b>LNTE100&amp; LNTE101</b> ) 20cp	<b>EDRE527</b> Religious Education Curriculum, Pedagogy and Assessment 1 10cp	
Year 2, Winter Term or Professional Term 5				
<b>EDFD663</b> <sup>Δ</sup> Transition into the Profession 10cp				

<sup>Δ</sup> EDFD663 is delivered through a conference-style intensive program. Some campuses may offer two such conferences, others may only offer one. *The greatest benefit will be for EDFD663 to be completed as late as possible in the program, immediately prior to registration as a teacher. Students taking the 'normal option' for this map - studying the unit in the winter term - should be aware that they will be eligible to be course complete by approx. mid August of that year.*

For further footnotes, please refer to page 7

### MTeach or MTeach/GCRE – Mid-Year Commencement – Accelerated Options

This map indicates possible options for accelerating progress through the course, facilitated by “bringing forward” the units presented in purple. These options are subject to the availability of relevant units being available in particular study periods and campuses, and professional experience placements being available ahead of standard scheduling. *‘Accelerated’ units may be offered only in online mode (see p. 15). In particular, for the midyear intake, the dates for school terms and university study periods may make it not possible to arrange all 12 weeks of placement in one calendar year. Please consult your course advisor.*

Year 1, Semester 2, First semester of study				GradCertRE
<b>EDFD548</b> Effective Teaching and Professional Practice 10cp	<b>EDFD687</b> Catering for Diversity in the Inclusive Classroom 10cp	<b>EDFD653</b> Social and Cultural Contexts of Education 10cp (Also available in the summer period, see p. 15)	<b>EDFD546</b> Development and Learning 10cp	<b>THCT500</b> Foundations of Christian Faith* 10cp § Intensive mode, see p. 7 for dates
Year 1, Summer Term or Professional Term 1, or Professional Term 2				
<b>EDRS688</b> Interpreting and Designing Educational Research 10cp	<b>EDFD604</b> Fostering Positive Behaviour 10cp	<b>EDFD663</b> <i>(alternate offering)</i> <sup>Δ</sup> Transition into the Profession 10cp		
Year 1, Semester 1, Second Semester of Study				
<b>First teaching subject #</b> Curriculum, Pedagogy and Assessment 1 10cp	<b>Second (or double) teaching subject #</b> Curriculum, Pedagogy and Assessment 1 10cp		<b>EDFX511</b> Graduate Professional Practice Secondary 1 10cp <i>(Pre or Co: EDFD548)</i>	<b>EDRE527</b> Religious Education Curriculum, Pedagogy and Assessment 1 10cp
Year 2, Winter Term or Professional Term 5				
<b>EDRE642**</b> Religious Foundations of Catholic Schools. (If taken as an elective; not applicable to GCRE students) 10cp <b>Online</b>	<b>EDFD663</b> <i>(alternate offering)</i> <sup>Δ</sup> Transition into the Profession 10cp		<b>EDFX512</b> Graduate Professional Practice Secondary 2 10cp <i>(Pre: EDFX511)</i>	<b>THBS501</b> Biblical Studies 10cp § Intensive mode, see p. 7 for dates
Year 2, Semester 2, Final Semester of Study				
<b>First teaching subject * #</b> Curriculum, Pedagogy and Assessment 2 10cp	<b>Second (or double) teaching subject #</b> Curriculum, Pedagogy and Assessment 2 10cp	<b>EDFX613</b> Research-informed Pedagogy and Graduate Professional Experience Secondary 3 <i>(Pre: EDRS688 and 80 cp of Year 1 units including EDFX512 &amp; LNTE100&amp; LNTE101)</i> 20cp		<b>EDRE528</b> Religious Education Curriculum, Pedagogy and Assessment 2 10cp

<sup>Δ</sup> EDFD663 is delivered through a conference-style intensive program. Some campuses may offer two such conferences, others may only offer one. *The greatest benefit will be for EDFD663 to be completed as late as possible in the program, immediately prior to registration as a teacher.*

For further footnotes, please refer to page 7

**PLEASE NOTE:**

Prerequisite units are indicated in italics.

Students who do not follow the sequence recommended in their Course Map cannot be guaranteed a clash free timetable or completion within the normal course duration period.

**PREREQUISITES**

A prerequisite is a requirement that must be met by a student before enrolment in a stipulated unit. It is your responsibility to ensure that you meet all prerequisites prior to enrolling in a unit.

**FOOTNOTES**

‡ Pre-service teachers may **only** enrol in CPA units consistent with the eligible Teaching Areas identified at admission or as approved by the Course Co-ordinator. Refer to page 9 for more information.

\* Subjects recommended in the first year of part-time enrolment.

\*\* In Victoria, for accreditation to teach in Catholic schools, unless studying Religious Education, the optional elective unit EDRE642 *Religious Foundations of Catholic Schools* should be studied. EDRE642 may also be studied as a general elective by any student.

‡ Or alternative unit approved by the Course Coordinator in keeping with registration requirements. In particular, MTeach/GCRE students may be permitted to substitute a third CPA sequence with two approved electives to ensure that they complete a total of 190 credit points.

◆ The elective is not applicable to students concurrently undertaking the Graduate Certificate in Religious Education. The elective can also be studied at any other time after the first semester of study. Students in 'single' Science, Business or Humanities disciplines usually have their elective prescribed – see p. 15. As a consequence, within the combined MTeach/GCRE program it is not usually possible to combine a *single* science specialisation with another a non-science discipline (e.g. Mathematics).

**§ Dates for intensive Theology unit THBS501**

Brisbane	Semester 1	17/18 March and 5/6 May 2018 (Sat/Sun)
Canberra	Semester 1	17/18 March and 5/6 May 2018 (Sat/Sun)
Melbourne	Semester 1	3/4 March and 5/6 May 2018 (Sat/Sun)
Strathfield	Prof Term 1	15 -19 January 2018 (Mon, Tues, Thurs, Frid)

**§ Dates for intensive Theology unit THCT500**

Brisbane	Prof Term 5	2 – 6 July 2018 (Mon, Tues, Thurs, Frid)
Canberra	Sem 1 or 2	Online
Melbourne	Prof Term 5	9–13 July 2018 (Mon, Tues, Thurs, Frid)
Strathfield	Prof Term 5	9 –13 July 2018 (Mon, Tues, Thurs, Frid)

**§ Dates for Winter offering of EDFD663**

Strathfield	Winter Term	28 May – 1 June This will be 2 online days (Monday and Tuesday), followed by 3 face-to-face days (Wednesday, Thursday, Friday)
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**STUDY MODES**

**Attendance:** Unit delivered primarily via face-to-face or video conference attendance, at an ACU campus or another location.

**Multi-mode:** Unit delivered via a combination of online content and a compulsory attendance component (including examinations, practicums, residentials, etc.)

**Online:** Unit delivered fully online (including assessments).

## 2. COURSE & UNIT INFORMATION

If you have already studied at university level or have significant relevant work experience, you can apply for credit towards your ACU course. Credited units replace units you would otherwise study, so you can finish your course earlier. You can apply for credit towards your ACU course by completing an [Application for Credit / Recognition of Prior Learning form](#). The form **should be submitted no later than the census date in the first semester of your enrolment in the course**. The census date is the last day you can make changes to your student enrolment before you become committed to your fees.

*Professional experience units require continuous full-time engagement regardless of the enrolled study mode. Students complete all placements as described, either as individual days or in a sustained block. The culminating experience will include at least 25 days of continuous time in education settings.*

### Course Structure

The [ACU Handbook](#)<sup>1</sup> provides detailed information about each ACU course, including minimum duration, requirements for completion, exit points, any available majors/minors/specialisations, Core Curriculum units and descriptions of units. Please follow the links below to view the rules for your course:

Course Title	Course Rules Handbook Link
<a href="#">Master of Teaching (Secondary)</a>	<a href="http://handbook.acu.edu.au/1282943">http://handbook.acu.edu.au/1282943</a>
<a href="#">Master of Teaching (Secondary)/Graduate Certificate Religious Education</a>	<a href="http://handbook.acu.edu.au/1282955">http://handbook.acu.edu.au/1282955</a>

### 2018 Unit Selection

Students can enrol in any offered mode of a unit (Attendance or Online), regardless of how or where they are enrolled in their course.

Minimum enrolment numbers apply to all units. The Faculty of Education and Arts reserves the right to cancel units with low enrolment numbers. Students' progression will not be compromised and they will be advised of cancellations prior to the start of semester and offered an alternative unit.

### Units for Teaching Areas

Pre-service teachers may only enrol in 'Curriculum, Pedagogy and Assessment' (CPA) units consistent with the eligible Teaching Areas identified at admission or as approved by the Course Co-ordinator. Your teaching areas are displayed in Student Connect under *My Enrolment > Confirmation of Enrolment*, as is shown below. **You must only enrol in CPA units which correspond to the teaching areas listed on Student Connect.** In relation to teaching rounds, these listed areas will be used by the placement system so that the Placement Officers know what your teaching areas are.

<sup>1</sup> <http://www.acu.edu.au/452097>



<a href="#">My Offer</a> <a href="#">My Details</a> <a href="#">My Enrolment</a> <a href="#">My Fees</a> <a href="#">My Scholarships</a> <a href="#">My Results</a> <a href="#">My Course Completion</a> <a href="#">My Graduation</a> <a href="#">My Course Progression</a>	
<b>Confirmation of Enrolment - 2016 Semester 1</b>	
Student Id:	5
Name:	Al
Address:	3 F AUSTRALIA
Degree:	Grad Dip Education
Major:	General
Specialisation/Teaching Methods:	Accounting , English
Campus:	Strathfield
Faculty:	Faculty of Education and Arts
Rate:	201 - HECS-HELP deferred

The complete list of available teaching areas, and the CPA units which you need to enrol in are shown in the table that follows. In most cases, there are two unit CPA units for each teaching area; in some cases there are three. Some examples are shown, after the table, to explain which units to be enrolled in at what points in the course.

Your eligible teaching areas will have been identified in your original offer for the course, and your eligibility determined when you made application. Some students will be qualified for more than two teaching areas, and may apply to swap. Other students may identify that there is an error of some sort in their listed teaching areas. The process for a change or correction is to speak with your Course Advisor, who will then confer with the Course Co-ordinator.

Note that MTeach/GradCertRE students *should have RE listed as a teaching area*. Most students GCRE students will have RE and two others listed, some will have RE in addition to only one other.

#### Required Number of Teaching Areas within the MTeach Program

Pre-service teachers will usually have two Teaching Areas, and will therefore enrol in four CPA units in their course (two for each teaching area), and in some cases five teaching area units.

In some cases, a student will have a ‘double’ teaching area because they have a particularly strong academic background (usually at least 10 undergraduate units) in the field. This will be identified at admission or as approved by the Course Co-ordinator. Such students enrol in the ‘CPA 1 & 2’ units as listed below as one pair of units. For their second pair of CPA units, there are some teaching areas in which specific units are available (these are explained with the footnotes in the table below). In the majority of situations, students will take EDCU519 (‘CPA Extension 3’) and EDCU520 (‘CPA Extension 4’), which are available online.

#### Required Number of Teaching Areas within the MTeach/GradCertRE Program

Religious Education CPA is a compulsory sequence within the MTeach/GradCertRE program. Many students will be eligible for two teaching areas in addition to RE, or RE combined with a double teaching area (i.e. the same as MTeach, but with RE added). In this program, students do not take an elective (see the program maps above), and also refer to page 15.

Some students will be eligible for RE together with **only one** other teaching area. This will be identified at admission or as approved by the Course Co-ordinator; students must have the equivalent to a major study in that one teaching area. These students replace one of the two CPA sequences in the course map (see above) with two electives. One suitable pair is the CPA extension sequence EDCU519 (‘CPA Extension 3’) and EDCU520 (‘CPA Extension 4’) which are available online. Apart from this, students with ‘RE + one’ teaching areas may not take **any** CPA sequence as their elective (as they do not meet the eligibility requirements). Alternatively, they may take any other two available electives, but should consult their course advisor so as to minimize study overload in any semester.

#### Full list of units for each teaching area

The availability of teaching areas on each campus is described in the table below using the following key:

Blank indicates that the teaching area is not available.

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- A indicates that the teaching area *is* available in **Attendance**: the unit is delivered primarily via face-to-face or video conference attendance, at an ACU campus or another location.
- M indicates that the teaching area *is* available in **Multi-mode**: the unit delivered via a combination of online content and a compulsory attendance component (including examinations, practicums, residentials etc). The details of the delivery arrangements will be advised when then unit outlines is published.
- L indicates that the teaching area *is* available **Online**: Unit delivered fully online (including assessments).

Please note that unit availability and study modes are subject to change.

Teaching area and corresponding units  All teaching areas apply to all jurisdictions unless otherwise noted	Unit codes	Semester	Campus			
			Strathfield	Canberra	Melbourne	Brisbane
<b>English</b>						
English CPA 1 <sup>o</sup>	EDLA538	1	A	M	A	A
English CPA 2 <sup>o</sup>	EDLA539	2	A	M	A	A
<b>Mathematics</b>						
Mathematics CPA 1 <sup>o</sup>	EDMA517	1	L	M / L	A	A
Mathematics CPA 2 <sup>o</sup>	EDMA518	2	A	M / L	A	A
<b>Religious Education<sup>1</sup></b>						
Religious Education CPA 1 <sup>o</sup>	EDRE527	1	A	M / L	A	L
Religious Education CPA 2 <sup>o</sup>	EDRE528	2	A	M / L	A	L
<b>Studies of Religion (ACT, NSW and Qld)</b>						
History CPA 1 <sup>o</sup> History is a requirement for NSW students from other states may choose either History CPA 1 OR	EDSS520	1	A	M / L		M / L
Humanities and Social Sciences CPA 1 <sup>o</sup>	EDSS534	1		M / L		L
Religion Studies CPA	EDRE540	2	L	L		L

Teaching area and corresponding units	Code	Sem	Campus				
			S	C	M	B	
<b>Visual Arts</b>							
Visual Arts CPA 1 <sup>0,2</sup>	EDAR516	1	A	M / L	A	L	
Visual Arts CPA 2 <sup>0,2</sup>	EDAR517	2	L	M / L	A	L	
Visual Arts CPA 3 <sup>0,2</sup>	EDAR518	1	M		A		
Visual Arts CPA 4 <sup>0,2</sup>	EDAR519	2	A		A		
<b>Media Studies (Vic)</b>							
Media Arts CPA 1	EDAR521	1			M		
Media Arts CPA 2	EDAR522	2			M		
<b>Drama</b>							
Drama CPA 1 <sup>0</sup>	EDDR501	1	L	L	M	L	
Drama CPA 2 <sup>0</sup>	EDDR502	2	L	L	M	L	
<b>Music</b>							
Music CPA 1 <sup>3 (classroom)</sup>	EDMU508	1	M	M	M	M	
Music CPA 2 <sup>3 (classroom)</sup>	EDMU509	2	M	M	M	M	
Music CPA 3 <sup>3 (instrumental/ensemble/choral)</sup>	EDMU510	1	M		M		
Music CPA 4 <sup>3 (instrumental/ensemble/choral)</sup>	EDMU511	2	M		M		
<b>ESL / EAL / TESOL</b>							
Teaching Strategies for TESOL <sup>0</sup>	EDLA618	1	L	L	M		
Assessment and Curriculum Design in TESOL <sup>0</sup>	EDLA612	2	L	L	M		
<b>Modern Languages</b>							
Languages CPA 1	EDLA531	1	L	L	A	L	
Languages CPA 2	EDLA532	2	L	L	A	L	
<b>Physical Education (ACT, Qld and Vic)</b>							
Physical Education CPA 1 <sup>0</sup>	EDPH514	1		L	A	M / L	
Physical Education CPA 2 <sup>0</sup>	EDPH515	2		L	A	M / L	
<b>Health Education (Vic)</b>							
Health Education CPA 1	EDPH512	1			A		
Health Education CPA 2	EDPH513	2			A		
<b>Outdoor Education (Vic)</b>							
Outdoor Education CPA 1	EDPH525	1			A		
Outdoor Education CPA 2	EDPH526	2			A		
<b>Personal Development, Health and Physical Education (NSW only).</b> Eligible students must undertake <i>all</i> of these four units							
PDH&PE CPA 1	EDPH521	1	A				
PDH&PE CPA 2	EDPH522	2	A				
PDH&PE CPA 3	EDPH523	1	A				
PDH&PE CPA 4	EDPH524	2	A				

Teaching area and corresponding units	Code	Sem	Campus				
			S	C	M	B	
<b>Business Studies</b> (refer to examples 2, 3a, 3b, 3c and 4 on p. 15)							
Commerce and Business CPA 1 <sup>o</sup>	EDSS516	1	M	M / L	M	M / L	
Humanities and Social Sciences CPA 1 <sup>o</sup>	EDSS534	1	M	M / L	M	M / L	
Business Studies CPA	EDSS621	2	M	M / L	M	L	
<b>Economics</b> (refer to examples 2, 3a, 3b, 3c and 4 on p. 15)							
Commerce and Business CPA 1 <sup>o</sup>	EDSS516	1	M	M / L	M	M	
Humanities and Social Sciences CPA 1 <sup>o</sup>	EDSS534	1	M	M / L	M	M	
Economics CPA	EDSS624	1	M	L	L	L	
<b>Legal Studies</b> (refer to examples 2, 3a, 3b, 3c and 4 on p. 15)							
Commerce and Business CPA 1 <sup>o</sup>	EDSS516	1	M	M / L	M	M	
Humanities and Social Sciences CPA 1 <sup>o</sup>	EDSS534	1	M	M / L	M	M	
Legal Studies CPA	EDSS618	2	L	L	L	L	
<b>Accounting (ACT, Qld, and Vic)</b> (refer to examples 2, 3a, 3b, 3c and 4 on p. 15)							
Commerce and Business CPA 1 <sup>o</sup>	EDSS516	1		M / L	M	M	
Humanities and Social Sciences CPA 1 <sup>o</sup>	EDSS534	1		M / L	M	M	
Accounting CPA [2019]	EDSS622			L	L	L	
<b>History</b> (refer to examples 2, 3a, 3b, 3c and 4 on p. 15)							
History CPA 1 <sup>o</sup>	EDSS520	1	A	M / L	A	M / L	
History CPA 2 <sup>o</sup>	EDSS615	2	A	M / L	A	M / L	
Humanities and Social Sciences CPA 1 <sup>o</sup>	EDSS534	1	M	M / L	M	M	
<b>Geography</b> (refer to examples 2, 3a, 3b, 3c and 4 on p. 15)							
Geography CPA 1 <sup>o</sup>	EDSS532	1	A	L	L	L	
Geography CPA 2 <sup>o</sup>	EDSS616	2	A	L	L	L	
Humanities and Social Sciences CPA 1 <sup>o</sup>	EDSS534	1	M	M / L	M	M	
<b>Society and Culture (NSW only)</b>							
Humanities and Social Sciences CPA 1 <sup>o</sup>	EDSS534	1	M				
Society and Culture CPA	EDSS617	2	A				
<b>Politics and International Relations (ACT, Vic)</b>							
Humanities and Social Sciences CPA 1 <sup>o</sup>	EDSS534	1		M / L	M		
Politics and International Relations CPA	EDSS619			L	L		
<b>Any other Humanities</b>							
Humanities and Social Sciences CPA 1 <sup>o</sup>	EDSS534	1	M	M / L	M	M	
Humanities and Social Sciences CPA 2 <sup>o</sup>	EDSS535	2	L	M	M	L	

Teaching area and corresponding units	Code	Sem	Campus			
			S	C	M	B
<b>Biology</b> (refer to examples 2, 3d and 4 on p. 15)						
Science CPA 1 <sup>o</sup>	EDST543	1	A	L	M	M
Science CPA 2 <sup>o</sup>	EDST544	2	A	L	M	M
Biology CPA <sup>o</sup>	EDST655	2	A	L	L	M / L
<b>Chemistry</b> (refer to examples 2, 3d and 4 on p. 15)						
Science CPA 1 <sup>o</sup>	EDST543	1	A	L	M	M
Science CPA 2 <sup>o</sup>	EDST544	2	A	L	M	M
Chemistry CPA <sup>o</sup>	EDST656	2	M	L	L	M / L
<b>Earth and Environmental Studies (ACT, Vic, NSW)</b> (refer to examples 2, 3d and 4 on p. 15)						
Science CPA 1 <sup>o</sup>	EDST543	1	A	L	M	M
Science CPA 2 <sup>o</sup>	EDST544	2	A	L	M	M
Earth and Environmental Studies CPA <sup>o</sup>	EDST620	2	L	L	L	L
<b>Physics</b> (refer to examples 2, 3d and 4 on p. 15)						
Science CPA 1 <sup>o</sup>	EDST543	1	A	L	M	M
Science CPA 2 <sup>o</sup>	EDST544	2	A	L	M	M
Physics CPA <sup>o</sup>	EDST657	2	L	L	L	L
<b>ICT and Digital Technologies</b>						
ICT and Digital Technologies CPA 1 <sup>o</sup>	EDST541	1	A	L	L	L
ICT and Digital Technologies CPA 2 <sup>o</sup>	EDST542	2	A	L	L	L
<b>Design and Technologies (NSW only)</b>						
Design and Technologies CPA 1	EDST547	1	A			
Design and Technologies CPA 2	EDST548	2	A			
<b>Psychology (Vic only)</b>						
Psychology CPA 1	EDST535	1			A	
Psychology CPA 2	EDST623	2			A	
<b>Extension</b> These units may only be studied as a 'second sequence' by approved students, in the situations described in the notes above and the footnotes (below).						
Extension CPA 3	EDCU519	1	L	L	L	L
Extension CPA 4	EDCU520	2	L	L	L	L

**Footnotes:** Information about double teaching areas

In most cases, the sequence EDCU519 ('CPA Extension 3') and EDCU520 ('CPA Extension 4') units to enrol in for a double teaching area. These units are available online. In the following situations, specialised CPA units should be studied *instead*:

<sup>1</sup> In the case of Religious Education as a double teaching area, students should take the Studies of Religion units as the second teaching area

<sup>2</sup> Visual Arts CPA 3 (EDAR518 in semester 1) and Visual Arts CPA 4 (EDAR519 in semester 2) are preferred to EDCU519/520. If available, EDAR518 and EDAR519 would be available on campus.

<sup>3</sup> Students with a double teaching area of music complete all four units as listed. For students with a single teaching area of music, the usual arrangement is to undertake the classroom sequence (EDMU508 and EDMU509), but with approval the ensemble sequence may be studied instead.

**Footnote:** Availability of online options

<sup>o</sup> In addition to the mode of delivery identified for each campus, certain units may also be available in fully online mode. Students should prefer the recommended campus offering and not assume that the fully online format will necessarily be available.

### Examples of how the CPA units fit into the program map

Example 1: most teaching areas involved two 2-unit CPA sequences, e.g. English and Drama

Year 1, Semester 1	Year 1, Semester 2	Year 2, Elective block
English CPA 1	English CPA 2	<i>MTeach: Any available elective</i>
Drama CPA 1	Drama CPA 2	<i>MTeach/GCRE: there is no elective</i>

Example 2: two 3-unit CPA sequences, in the same general field will have two units common e.g. Business and Economics

Year 1, Semester 1	Year 1, Semester 2	Year 2, Elective block
Business and Commerce CPA 1	Business Studies CPA <sup>φ</sup>	<i>MTeach: Any available elective</i>
Humanities CPA 1	Legal Studies CPA <sup>φ</sup>	<i>MTeach/GCRE: there is no elective</i>

Note: In the case of a History and Geography combination, Humanities CPA 1 is not required.

Year 1, Semester 1	Year 1, Semester 2	Year 2, Elective block
History CPA 1	History CPA 2	<i>MTeach: Any available elective</i>
Geography CPA 1	Geography CPA 2	<i>MTeach/GCRE: there is no elective</i>

Example 3: two different fields, where one is a 3-unit sequence and the other is a 2-unit sequence

MTeach/GCRE students (whose program does not have an elective) or Victorian students wishing to take EDRE642 for Catholic accreditation, should consult their course advisor, as under these circumstances, some flexibility may be possible regarding a suitable enrolment pattern.

Example 3a: English and History

Year 1, Semester 1	Year 1, Semester 2	Year 2, Elective block
English CPA 1	English CPA 2	Humanities CPA 1 (usually in sem1)
History CPA 1	History CPA 2	

Example 3b: Geography and Business Studies

Year 1, Semester 1	Year 1, Semester 2	Year 2, Elective block
Geography CPA 1	Geography CPA 2	Humanities CPA 1 (usually in sem1)
Commerce and Business CPA 1	Business Studies CPA <sup>φ</sup>	

Example 3c: Maths and Business

Year 1, Semester 1	Year 1, Semester 2	Year 2, Elective block
Mathematics CPA 1	Mathematics CPA 2	Humanities CPA 1 (usually in sem1)
Commerce and Business CPA 1	Business Studies CPA	

Example 3d: Mathematics and Physics

Year 1, Semester 1	Year 1, Semester 2	Year 2, Elective block
Mathematics CPA 1	Mathematics CPA 2 <sup>φ</sup>	Science CPA 2 (usually in sem1)
Science CPA 1	Physics CPA	

Example 4: two different fields, where both are 3-unit sequences

This would be an unusual situation, such as Business and Physics. The three unit sequence would usually need to be maintained for the teaching area in which there is a major ('first teaching area'). For a second teaching area, some flexibility is usually possible to avoid overload. Students should consult with their course advisor regarding a suitable enrolment pattern.

Note <sup>φ</sup> In the case of *Accounting* the first offering will be in 2019. Therefore an adjustment to some student's study program will be required - please consult with the course advisor.

## Elective Units

The list includes information on the campus, semester and study mode for each unit. For descriptions of units, please refer to the [ACU Handbook](#)<sup>5</sup>. Please select the appropriate year and then click on ‘Unit Descriptions’. (Note that ‘PT5’ below refers to ‘Professional Term 5’ – in between semesters 1 & 2.)

		Semester	Full Online	Melbourne, On Campus	Strathfield - On Campus	Brisbane - On Campus
EDCU623	Social Justice, Identity and Curriculum	1	√			
EDFD667	Gifted Education: Contexts and Issues	1	√			
EDFD669	Gifted Education: Profiling, Provisions & Partnership	2	√			
EDFD623	Professional Practice & Wellbeing in Inclusive Schooling Communities	2		√		
EDLA618	Teaching Strategies for TESOL	1	√			
EDLA628	A Metalanguage for 21st Century Literacies	1	√			
EDLA614	Language, Culture and Communication	2	√			
EDST618	Contemporary Learning 1: Teaching with Technology	1	√			
EDST619	Contemporary Learning 2: Teaching and Learning Online	2	√			
EDST616	ICT and Learning: Research and Practice	2		√		
EDFD690	Educational Assessment	PT 5	√			
EDFD691	Curriculum Literacies	PT5	√			
EDAB661	The space in-between: Indigenous Knowings and Western	PT5	√			
EDMA644	Algebra and Function in Middle School Maths	1	√			
EDMA643	Statistics and Probability in Middle School Maths	1	√			
EDMA641	Number Development in Middle School Maths	2	√			
EDMA642	Geometry and Measurement in Middle School Maths	2	√			
EDMA628	Learning Mathematics	2	√			
EDTS613	Contextual Issues for Inclusive Schooling	1	√			
EDTS615	Inclusive Teaching Practice	2	√			
EDTS607	Mentoring for Professional Learning and Development	2	√			
EDLE605	Leading Educational Change	1	√	√		
EDRE621	History and Theories of Religious Education	1	√	√		
EDRE642	Religious Foundations of Catholic Schools	PT5	√			
EDRE624	Curriculum in Religious Education	2	√			
EDRE632	Educating for Inter-Religious Understanding	2	√			
EDRE627	Educating for Social Justice	2	√	√		
EDRE646	Educating in Meaning and Identity: Implications for Religious	2	√			
EDRE644	Teaching Church Tradition	2	√			√
EDRE644	Teaching Church Tradition	PT1			√	
EDST623	Psychology CPA 2 – Queensland Students only who meet the	2				

## Additional – National Offerings

It is noted on pages 4 and 6 that the core unit offerings which facilitate the accelerated programs (those in purple on the respective course maps) may only be offered as online units. The following is a summary of the core units which are expected to be available in non-standard study periods and only as national online units in those periods.

Unit Code	Unit Title	Term	Delivery Mode
EDFD653	Social and Cultural Contexts of Education <i>Accelerated program</i>	Summer 2018	Online
EDFD604	Fostering Positive Behaviour <i>Accelerated program</i>	Summer 2018	Online
EDRS688	Interpreting and Designing Education Research <i>Accelerated program</i>	Summer 2018	Online
EDRE642	Religious Foundations of Catholic Schools <i>For Victorian students seeking accreditation to teach in Catholic schools. (Also available to all)</i>	PT5	Online

### Additional Course and/or Unit Information

#### LANTITE

Successful achievement of approved benchmarks in literacy and numeracy (LANTITE) is a requirement for teacher accreditation or registration in Australia and is also one of the requirements for course completion at ACU. This is also a prerequisite for the last professional experience unit. Visit the FEA website for more information: <http://www.acu.edu.au/866560>.

Notification of LANTITE registration and testing information is regularly sent to your ACU email.



## 2.3. GETTING ADVICE

### Course Advice

Course Coordinators and/or Course Advisors are available to assist you with course advice. Students should in the first instance contact the Course Administrator on their campus. If required, your query will be referred to a Course Advisor or the National Course Coordinator. Please email your enquiry or request to make an appointment.

<b>National Secondary Graduate Course Coordinator</b>	Dr Gerard Effeney
<b>National Secondary Graduate Professional Experience Coordinator</b>	Dr Amanda Gutierrez
<b>Brisbane Campus</b>	
Campus Course Coordinator	Dr Gerard Effeney
Course Administrator	<a href="mailto:FEA.EdCoursesQLD@acu.edu.au">FEA.EdCoursesQLD@acu.edu.au</a>
Professional Experience Advice	<a href="mailto:FEA.PlacementsQLD@acu.edu.au">FEA.PlacementsQLD@acu.edu.au</a>
<b>Canberra Campus</b>	
Campus Course Coordinator	Ms Robyn Saunders (Semester 1)
Campus Course Coordinator	Assoc. Prof. Catherine McLoughlin (Semester 2)
Course Administrator	<a href="mailto:FEA.EDCoursesACT@acu.edu.au">FEA.EDCoursesACT@acu.edu.au</a>
Professional Experience Advice	<a href="mailto:FEA.NSEdPCECanberra@acu.edu.au">FEA.NSEdPCECanberra@acu.edu.au</a>
<b>Melbourne Campus</b>	
Campus Course Coordinator	Dr Mary Nosedá
Course Administrator	<a href="mailto:FEA.EDCoursesVICMelb@acu.edu.au">FEA.EDCoursesVICMelb@acu.edu.au</a>
Professional Experience Advice	<a href="mailto:FEA.PlacementsSecondaryMelb@acu.edu.au">FEA.PlacementsSecondaryMelb@acu.edu.au</a>
<b>Strathfield Campus</b>	
Course Advisor	Dr Sally Humphrey
Course Administrator	<a href="mailto:FEA.EDCoursesNSW@acu.edu.au">FEA.EDCoursesNSW@acu.edu.au</a>
Professional Experience Advice	<a href="mailto:FEA.PlacementsSecondaryNSW@acu.edu.au">FEA.PlacementsSecondaryNSW@acu.edu.au</a>

### General Advice

All queries not specifically related to your course, such as admissions, enrolment, fees, scholarships, exams, timetabling and graduations should be directed to [ASK ACU](#)<sup>2</sup>.

The [Administration & Enrolment](#)<sup>3</sup> webpage also has useful information to help you in managing your studies (log in required).

### Social Media Policy

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<sup>2</sup> <https://acu.service-now.com/kb/>

<sup>3</sup> <https://students.acu.edu.au/332297>

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