

## 2017 COURSE ENROLMENT GUIDE

### FACULTY OF EDUCATION AND ARTS

Master of Teaching (Secondary)

Master of Teaching (Secondary)/ Graduate Certificate in Religious Education  
Canberra, Melbourne, Strathfield

**Students commenced in 2016 or later**

(Information last updated on 10 August 2017)

## GET STARTED!

Click through the links below to information in this  
Guide

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**STEP 1** Have a look at your [Course Map](#) for the structure of your course. This may vary depending on the campus and the year you started the course. Make a note of the core units you need to enrol in for 2017.

**STEP 2** Make sure you've read the [Course Information](#). It has links to the Handbook, which contains information on the major, minor and specialisation options available in your course. Be sure you are familiar with the rules and structure of your course.

**STEP 3** Next up, check the [Unit Information](#) for details about elective units offered at your campus this year. Pay particular attention to prerequisite requirements.

**STEP 4** Head over to the [Enrolment](#) page on the ACU website. You'll see step-by-step instructions on how to enrol in units via Student Connect.

The Course Enrolment Guide is designed to assist you in the selection of units and to ensure that you are aware of the requirements of your degree, diploma or certificate. Specific information relating to unit content and assessments will be provided by your School.

#### **Before you go, did you know?**

Course Enrolment Guides can change so you should check the website for the latest updates. Additional information from your School, Faculty and the University will be sent to your ACU student email address so make sure you've got it set up and you check it regularly. All your email communication with University staff must be sent from your ACU student email account.

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### **Note regarding the Master of Teaching (Secondary) in Canberra**

Australian Catholic University and St Mary Mackillop College have a partnership which sees the Master of Teaching (Secondary) delivered at the Wanniasa campus of St Mary Mackillop College. Most lectures and tutorials will be on site, with a small number at the ACU campus, depending on your teaching areas.

## 1. COURSE MAPS

# Master of Teaching (Secondary) Master of Teaching (Secondary)/ Graduate Certificate in Religious Education

Canberra, Melbourne, Strathfield

Pre-service teachers wishing to study Religious Education as a Teaching Area and who do not have the prerequisite Theological/Biblical Studies should apply to enrol in the Master of Teaching (Secondary)/Graduate Certificate in Religious Education.

### FEBRUARY COMMENCEMENT

Year 1, Semester 1				GradCertRE
<b>EDFD548 *</b> Effective Teaching and Professional Practice (10cp)	<b>First teaching Subject * ‡</b> Curriculum, Pedagogy and Assessment 1 (10 cp)	<b>Second (or double) teaching Subject ‡</b> Curriculum, Pedagogy and Assessment 1 (10 cp)	<b>EDFD546</b> Development and Learning (10cp)	<b>THBS501</b> Biblical Studies (10cp) §Intensive mode, see page 8 for dates
Year 1, Professional Term 5				
	<b>EDRE642**</b> Religious Foundations of Catholic Schools (If taken as an elective; not applicable to GCRE students) (10cp) Online			<b>THCT500</b> Foundations of Christian Faith* (10cp) §Intensive mode, see page 8 for dates
Year 1, Semester 2				
<b>EDFD687 *</b> Catering for Diversity in the Inclusive Classroom (10cp)	<b>First teaching Subject * ‡</b> Curriculum, Pedagogy and Assessment (10 cp)	<b>Second (or double) teaching Subject ‡</b> Curriculum, Pedagogy and Assessment 2 (10 cp)	<b>EDFX511</b> Graduate Professional Practice Secondary 1 (10cp) <i>Pre or Co:EDFD548</i>	
Year 2, Semester 1				
<b>Elective ♦</b> Not applicable to GCRE students, and only if EDRE642 not already taken. <b>Multiple Online Options</b>	<b>EDFD604</b> Fostering Positive Behaviour (10cp)	<b>EDRS688</b> Interpreting and Designing Educational Research (10cp)	<b>EDFX512</b> Graduate Professional Practice Secondary 2 (10cp) <i>Pre: EDFD548 and EDFX511</i>	<b>EDRE527</b> Religious Education Curriculum, Pedagogy and Assessment 1 (10 cp)
Year 2, Semester 2				
<b>EDFD653</b> Social and Cultural Contexts of Education (10cp)	<b>EDFD663</b> Transition into the Profession (10 cp)	<b>EDFX613</b> Research-informed Pedagogy and Graduate Professional Experience Secondary 3  <i>Pre: EDRS688 and 80 cp of Year 1 units including EDFX512 &amp; <b>LNTE100&amp; LNTE101</b></i> (20 cp)	<b>EDRE528</b> Religious Education Curriculum, Pedagogy and Assessment 2 (10cp)	

For footnotes, please refer to page 8

## FEBRUARY COMMENCEMENT – ACCELERATED OPTIONS

This map indicates possible options for accelerating progress through the course, facilitated by “bringing forward” the units presented in purple. These options *are subject to* the availability of relevant units being available in particular study periods and campuses, and professional experience placements being available ahead of standard scheduling. ‘Accelerated’ units may be offered only in online mode (see p. 16)

In particular, note that arrangements have been deliberately made for a suite of suitable electives to be available in the ‘winter break’, along with EDFD687, so that students who wish to undertake significant academic study during the non-standard periods may do so.

Year 1, Semester 1				GradCertRE
<b>EDFD548</b> Effective Teaching and Professional Practice <b>(10cp)</b>	<b>First teaching Subject #</b> Curriculum, Pedagogy and Assessment 1 <b>(10 cp)</b>	<b>Second (or double) teaching Subject #</b> Curriculum, Pedagogy and Assessment 1 <b>(10 cp)</b>	<b>EDFD546</b> Development and Learning <b>(10cp)</b>	<b>THBS501</b> Biblical Studies <b>(10cp)</b> §Intensive mode, see page 8 for dates
		<b>EDFX511</b> Graduate Professional Practice Secondary 1 <b>(10cp)</b> <i>Pre or Co:EDFD548</i>	To ensure adequate academic preparation and availability of placements, EDFX511 can only be taken in this way with Course Coordinator approval	
Year 1, Winter Term or Professional Term 5				
<b>EDFD687</b> Catering for Diversity in the Inclusive Classroom <b>(10cp)</b>	<b>EDRE642**</b> Religious Foundations of Catholic Schools (If taken as an elective; not applicable to GCRE students) <b>(10cp)</b> <b>Online</b>			<b>THCT500</b> Foundations of Christian Faith* <b>(10cp)</b> § Intensive mode, see page 8 for dates <b>(Also available Sem 2)</b>
Year 1, Semester 2				
<b>EDFD653</b> Social and Cultural Contexts of Education <b>(10cp)</b> <b>(Also available over the summer period)</b>	<b>First teaching Subject #</b> Curriculum, Pedagogy and Assessment <b>(10 cp)</b>	<b>Second (or double) teaching Subject #</b> Curriculum, Pedagogy and Assessment 2 <b>(10 cp)</b>	<b>EDFX512</b> Graduate Professional Practice Secondary 2 <b>(10cp)</b> <i>Pre: EDFD548 and EDFX511</i>	<b>EDRE528</b> Religious Education Curriculum, Pedagogy and Assessment 2 <b>(10cp)</b>
Year 2, Summer Term or Professional Term 1				
	<b>EDFD604</b> Fostering Positive Behaviour <b>(10cp)</b>	<b>EDRS688</b> Interpreting and Designing Educational Research <b>(10cp)</b>		
Year 2, Semester 1				
<b>Elective ♦</b> Not applicable to GCRE students, and only if EDRE642 not already taken. <b>Multiple Online Options</b>	<b>EDFD663</b> Transition into the Profession <b>(10 cp)</b>	<b>EDFX613</b> Research-informed Pedagogy and Graduate Professional Experience Secondary 3  <i>Pre: EDRS688 and 80 cp of Year 1 units including EDFX512 &amp; <b>LNTE100 &amp; LNTE101</b></i> <b>(20 cp)</b>	<b>EDRE527</b> Religious Education Curriculum, Pedagogy and Assessment 1 <b>(10 cp)</b>	

For footnotes, please refer to page 8

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## MIDYEAR COMMENCEMENT

Year 1, Semester 2, First semester of study				GradCertRE	
<b>EDFD548 *</b> Effective Teaching and Professional Practice (10cp)	<b>EDFD687</b> Catering for Diversity in the Inclusive Classroom (10cp)	<b>EDFD653</b> Social and Cultural Contexts of Education (10cp)	<b>EDFD546 *</b> Development and Learning (10cp)	<b>THCT500</b> Foundations of Christian Faith* (10cp) § Intensive mode, see page 8 for dates	
Year 1, Semester 1, Second semester of study					
<b>EDRS688</b> Interpreting and Designing Educational Research (10cp)	<b>EDFD604</b> Fostering Positive Behaviour (10cp)	<b>First teaching Subject * ‡</b> Curriculum, Pedagogy and Assessment 1 (10 cp)	<b>Second (or double) teaching Subject * ‡</b> Curriculum, Pedagogy and Assessment 1 (10cp)	<b>EDFX511</b> Graduate Professional Practice Secondary 1 (10cp) <i>Pre or Co:EDFD548</i>	<b>THBS501</b> Biblical Studies (10cp) § Intensive mode, see page 8 for dates
Year 1, Winter Term or Professional Term 5					
<b>EDRE642**</b> Religious Foundations of Catholic Schools. (If taken as an elective; not applicable to GCRE students) (10cp) Online					
Year 2, Semester 2, Third semester of study					
	<b>First teaching Subject * ‡</b> Curriculum, Pedagogy and Assessment 2 (10 cp)	<b>Second (or double) teaching Subject * ‡</b> Curriculum, Pedagogy and Assessment 2 (10cp)	<b>EDFX512</b> Graduate Professional Practice Secondary 2 (10cp) <i>Pre: EDFD548 and EDFX511</i>	<b>EDRE528</b> Religious Education Curriculum, Pedagogy and Assessment 2 (10cp)	
Year 2, Semester 1, Final semester of study					
<b>EDFD663</b> Transition into the Profession (10 cp)	<b>Elective ♦</b> Not applicable to GCRE students, and only if EDRE642 not already taken. <b>Multiple Online Options</b>	<b>EDFX613</b> Research-informed Pedagogy and Graduate Professional Experience Secondary 3  <i>Pre: EDRS688 and 80 cp of Year 1 units including EDFX512 &amp; <b>LNTE100&amp; LNTE101</b></i> (20 cp)		<b>EDRE527</b> Religious Education Curriculum, Pedagogy and Assessment 1 (10 cp)	

For footnotes, please refer to page 8

## MIDYEAR COMMENCEMENT – ACCELERATED OPTIONS

This map indicates possible options for accelerating progress through the course, facilitated by “bringing forward” the units presented in purple. These options are subject to the availability of relevant units being available in particular study periods and campuses, and professional experience placements being available ahead of standard scheduling. ‘Accelerated’ units may be offered only in online mode (see p. 16). In particular, for the midyear intake, the dates for school terms and university study periods may make it not possible to arrange all 12 weeks of placement in one calendar year.

Year 1, Semester 2, First semester of study				GradCertRE
<b>EDFD548</b> Effective Teaching and Professional Practice (10cp)	<b>EDFD687</b> Catering for Diversity in the Inclusive Classroom (10cp)	<b>EDFD653</b> Social and Cultural Contexts of Education (10cp)	<b>EDFD546</b> Development and Learning (10cp)	<b>THCT500</b> Foundations of Christian Faith* (10cp) § Intensive mode, see page 8 for dates
Year 1, Summer Term or Professional Term 1				
<b>EDRS688</b> Interpreting and Designing Educational Research (10cp)	<b>EDFD604</b> Fostering Positive Behaviour (10cp)			
Year 1, Semester 1, Second Semester of Study				
<b>Elective ♦</b> Not applicable to GCRE students, and only if EDRE642 not planned to be taken (see below). <b>Multiple Online Options</b>	<b>First teaching Subject †</b> Curriculum, Pedagogy and Assessment 1 (10 cp)	<b>Second (or double) teaching Subject †</b> Curriculum, Pedagogy and Assessment 1 (10 cp)	<b>EDFX511</b> Graduate Professional Practice Secondary 1 (10cp) <i>Pre or Co: EDFD548</i>	<b>EDRE527</b> Religious Education Curriculum, Pedagogy and Assessment 1 (10 cp)
Year 2, Winter Term or Professional Term 5				
<b>EDRE642**</b> Religious Foundations of Catholic Schools. (If taken as an elective; not applicable to GCRE students) (10cp) Online				<b>THBS501</b> Biblical Studies* (10cp) § Intensive mode, see page 8 for dates
Year 2, Semester 2, Final Semester of Study				
		<b>EDFX512</b> Graduate Professional Practice Secondary 2 (10cp) <i>Pre: EDFD548 and EDFX511</i>	Note that the enrolment for EDFX512 will be semester 2, however this placement will be concluded before the commencement of EDFX613	
<b>EDFD663</b> Transition into the Profession (10 cp)	<b>First teaching Subject * †</b> Curriculum, Pedagogy and Assessment 2 (10 cp)	<b>Second (or double) teaching Subject †</b> Curriculum, Pedagogy and Assessment 2 (10cp)	<b>EDFX613</b> Research-informed Pedagogy and Graduate Professional Experience Secondary 3 <i>Pre: EDRS688 and 80 cp of Year 1 units including EDFX512 &amp; LNTE100&amp; LNTE101</i> (20 cp)	<b>EDRE528</b> Religious Education Curriculum, Pedagogy and Assessment 2 (10cp)

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Information last updated on 10 August 2017

**CANBERRA, 2017 2<sup>ND</sup> YEAR STUDENTS ONLY**

<b>2017, Second year Master of Teaching (Secondary) Accelerated map Year 2, Semester 1</b>				
<b>Elective ♦</b> Not applicable to GCRE students, and only if EDRE642 not already taken. <b>Multiple Online Options</b>	<b>EDFD604</b> Fostering Positive Behaviour <b>(10cp)</b>	<b>EDRS688</b> Interpreting and Designing Educational Research <b>(10cp)</b>	<b>EDFX512</b> Graduate Professional Practice Secondary 2 <b>(10cp)</b> <i>Pre: EDFD548 and EDFX511</i> 5 single days in practicum school, commencing week 4. 15 day block - commencing week 10 8 – 26 May	<b>EDRE527</b> Religious Education Curriculum, Pedagogy and Assessment 1 <b>(10 cp)</b>
<b>Year 2, Winter Intensive</b>				
<b>EDFD653</b> Social and Cultural Contexts of Education <b>(10cp)</b> 5-9 June	<b>EDFD663</b> Transition into the Profession <b>(10 cp)</b> 19-23 June		<b>EDRE528</b> Religious Education Curriculum, Pedagogy and Assessment 2 <b>(10cp)</b>	
<b>Year 2, Professional Term 5</b>				
<b>EDFX613</b> Research-informed Pedagogy and Graduate Professional Experience Secondary 3  <i>Pre: EDRS688 and 80 cp of Year 1 units including EDFX512</i> <b>(20 cp)</b>  <b>Dates:</b> 10 July – 13 July – F2F teaching intensive on campus 17 July – 11 August – 20 day block practicum  28 August – On campus for presentations				

**NOTES:**

**EDFX512:** Students will be given 2-3 free days on timetable, allowing some flexibility to negotiate single days with school.

**PLEASE NOTE:**

Prerequisite units are indicated in italics.

Students who do not follow the sequence recommended in their Course Map cannot be guaranteed a clash free timetable or completion within the normal course duration period.

**STUDY MODES**

**Attendance:** Unit delivered primarily via face-to-face or video conference attendance, at an ACU campus or another location.

**Multi-mode:** Unit delivered via a combination of online content and a compulsory attendance component (including examinations, practicums, residentials etc).

**Online:** Unit delivered fully online (including assessments).

Please note that unit availability and study modes are subject to change

**PREREQUISITES**

A prerequisite is a requirement that must be met by a student before enrolment in a stipulated unit. It is your responsibility to ensure that you meet all prerequisites prior to enrolling in a unit.

Some online options may also be available, taught in conjunction with the online GradDipEd. Students should not rely on this option when planning a program and enquire with the Course Co-ordinator as to availability.

‡ Pre-service teachers may **only** enrol in CPA units consistent with the eligible Teaching Areas identified at admission or as approved by the Course Co-ordinator.

\* Subjects recommended in the first year of part-time enrolment.

\*\* In Victoria, for accreditation to teach in Catholic schools, unless studying Religious Education, the optional elective unit EDRE642 *Religious Foundations of Catholic Schools* should be studied. EDRE642 may also be studied as a general elective by any student.

# Or alternative unit approved by the Course Coordinator in keeping with registration requirements. In particular, MTeach/GCRE students may be permitted to substitute a third CPA sequence with two approved electives to ensure that they complete a total of 190 credit points.

◆ The elective is not applicable to students concurrently undertaking the Graduate Certificate in Religious Education. The elective can also be studied at any other time after the first semester of study. Master of Teaching Students studying only *one* of Biology, Chemistry or Physics usually take their single-unit specialisation (EDST655 for Biology, EDST656 for Chemistry, EDST657 for Physics) as their elective in addition to their General Science CPA sequence. As a consequence, within the combined MTeach/GCRE program it is not usually possible to combine a *single* science specialisation with another a non-science discipline (e.g. Mathematics).

**§ Dates for intensive Theology unit THBS501**

Brisbane	Semester 1	18-19 Mar & 6-7 May 2017
Canberra	Semester 1	18-19 Mar & 6-7 May 2017
Melbourne	Semester 1	18-19 Mar & 6-7 May 2017
Strathfield	Prof Term 1	16-17 Jan

**§ Dates for intensive Theology unit THCT500**

Brisbane	Prof Term 5	10-14 July 2017
Canberra	Sem 1 or 2	Available online
Melbourne	Prof Term 5	3-7 July 2017
Strathfield	Prof Term 5	3-7 July 2017



## 2. COURSE INFORMATION

### Course Structure

The [ACU Handbook](#)<sup>1</sup> provides detailed information about each ACU course, including minimum duration, requirements for completion, exit points, any available majors/minors/specialisations, Core Curriculum Program units and descriptions of units. Please follow the links below to view the rules for your course:

Course Title	Course Rules Handbook Link
<a href="#">Master of Teaching (Secondary)</a>	<a href="http://handbook.acu.edu.au/752000">http://handbook.acu.edu.au/752000</a>
<a href="#">Master of Teaching (Secondary)/Graduate Certificate Religious Education</a>	<a href="http://handbook.acu.edu.au/757961">http://handbook.acu.edu.au/757961</a>

### Course Specific Advice

Course Coordinators and/or Course Advisors are available to assist with enrolment and re-enrolment advice. Students should in the first instance contact the Course Administrator on their campus. If required, your query will be referred to a Course Advisor or the National Course Coordinator. Please email your enquiry or request to make an appointment.

<b><i>Please note; in the first instance, contact should always be made with the Course Administrator from your campus</i></b>	
<b>National Secondary Graduate Course Coordinator</b>	Dr Paul Chandler
<b>National Secondary Graduate Professional Experience Coordinator</b>	Dr Amanda Gutierrez
<b>Canberra Campus</b>	
Course Advisor	A/Prof Catherine McLoughlin
Course Administrator	<a href="mailto:FEA.EDCoursesACT@acu.edu.au">FEA.EDCoursesACT@acu.edu.au</a>
Professional Experience Advice	<a href="mailto:FEA.NSEdPCECanberra@acu.edu.au">FEA.NSEdPCECanberra@acu.edu.au</a>
<b>Melbourne Campus</b>	
Course Advisor	Dr Jenny Martin
Course Administrator	<a href="mailto:FEA.EDCoursesVICMelb@acu.edu.au">FEA.EDCoursesVICMelb@acu.edu.au</a>
Professional Experience Advice	<a href="mailto:FEA.PlacementsSecondaryMelb@acu.edu.au">FEA.PlacementsSecondaryMelb@acu.edu.au</a>
<b>Strathfield Campus</b>	
Course Advisor	Acting Dr Miriam Tanti
Course Administrator	<a href="mailto:FEA.EDCoursesNSW@acu.edu.au">FEA.EDCoursesNSW@acu.edu.au</a>
Professional Experience Advice	<a href="mailto:FEA.PlacementsSecondaryNSW@acu.edu.au">FEA.PlacementsSecondaryNSW@acu.edu.au</a>

<sup>1</sup> <http://students.acu.edu.au/387052>

## General Advice

All queries not specifically related to your course, such as admissions, enrolment, fees, scholarships, exams, timetabling and graduations should be directed to [ASK ACU](#)<sup>2</sup>.

The [Administration & Enrolment](#)<sup>3</sup> webpage also has useful information to help you in managing your studies.

## Social Media Policy

ACU encourages its staff, students and affiliates to participate in social media in ways that demonstrate respect for the dignity of all human beings; and do not bring ACU into disrepute or imply ACU endorsement of personal views.

Please visit the link below for more information about your obligation and responsibilities:

[Social Media Policy](#)

## Working with Children and Police Checks

Those students participating in the Professional Experience Program (PEP) must obtain background checks as required by Federal and State/Territory laws. Please refer to your Faculty's [Work Integrated Learning](#)<sup>4</sup> webpage for requirements in your local State or Territory. The Professional Experience Office will provide further information about the PEP prior to students commencing the program. Supervised professional experience is at the heart of all our Initial Teacher Education courses and the Faculty will find appropriate placements to suit the needs of your course. Placements will usually be arranged for the scheduled placement period in the professional experience calendar, although this may not always be possible.

## LANTITE

Successful achievement of approved benchmarks in literacy and numeracy (LANTITE) is a requirement for teacher accreditation or registration in Australia and is also one of the requirements for course completion at ACU. This is also a prerequisite for the last professional experience unit. Visit the FEA website for more information: <http://www.acu.edu.au/866560>

## 3. UNIT INFORMATION

Students can enrol in any offered mode of a unit (Attendance or Online), regardless of how or where they are enrolled in their course.

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<sup>2</sup> <https://acu.service-now.com/kb/>

<sup>3</sup> <https://students.acu.edu.au/332297>

<sup>4</sup> <https://www.wil.acu.edu.au/>

**Note:** Minimum enrolment numbers apply to all units. The Faculty of Education and Arts reserves the right to cancel units with low enrolment numbers. Students' progression will not be compromised and they will be advised of cancellations prior to the start of semester and offered an alternative unit.

## 2017 Unit Selection

### Available Teaching Areas

Pre-service teachers may only enrol in 'Curriculum, Pedagogy and Assessment' (CPA) units consistent with the eligible Teaching Areas identified at admission or as approved by the Course Co-ordinator. The availability of teaching areas on each campus is described in the table on pp. 11-13 using the following key:

- Blank indicates that the teaching area is not available.
- A indicates that the teaching area *is* available in **Attendance**: the unit is delivered primarily via face-to-face or video conference attendance, at an ACU campus or another location.
- M indicates that the teaching area *is* available in **Multi-mode**: the unit delivered via a combination of online content and a compulsory attendance component (including examinations, practicums, residentials etc). The details of the delivery arrangements will be advised when the unit outlines is published.
- L indicates that the teaching area *is* available **Online**: Unit delivered fully online (including assessments).

Please note that unit availability and study modes are subject to change.

### Required Number of Teaching Areas within the MTeach Program

Pre-service teachers will usually have two Teaching Areas, and will therefore enrol in four CPA units in their course (two for each teaching area).

In some cases, a student will have a 'double' teaching area because they have a particularly strong academic background (usually at least 10 undergraduate units) in the field. This will be identified at admission or as approved by the Course Co-ordinator. Such students enrol in the 'CPA 1 & 2' units as listed below as one pair of units. For their second pair of CPA units, there are some teaching areas in which specific units are available (these are explained with the footnotes in the table below). In the majority of situations, students will take EDCU519 ('CPA Extension 3') and EDCU520 ('CPA Extension 4'), which are available online.

### Required Number of Teaching Areas within the MTeach/GradCertRE Program

Religious Education CPA is a compulsory sequence within the MTeach/GradCertRE program. Many students will be eligible for two teaching areas in addition to RE, or RE combined with a double teaching area (i.e. the same as MTeach, but with RE added). In this program, students do not take an elective (see the program maps above).

Some students will be eligible for RE together with only one other teaching area (i.e. they do not have an undergraduate background in a second teaching area, nor do they have sufficiently strong academic background for the one area to be regarded as a 'double'). This will be identified at admission or as approved by the Course Co-ordinator. These students replace one of the two CPA sequences in the course map (see above) with two electives. One suitable pair is the CPA extension sequence EDCU519 ('CPA Extension 3') and EDCU520 ('CPA Extension 4') which are available online. Apart from this, students with 'RE + one' teaching areas may not take **any** CPA sequence as their elective (as they do not meet the eligibility requirements). Alternatively, they may take any other two available electives, but should consult their course co-ordinator so as to minimize study overload in any semester.

Teaching area and corresponding units	Unit codes	Semester	Campus		
			Strathfield	Canberra	Melbourne
<b>English</b>					
English CPA 1 <sup>o</sup>	EDLA538	1	A	A	A
English CPA 2 <sup>o</sup>	EDLA539	2	A	A	A
<b>Mathematics</b>					
Mathematics CPA 1 <sup>o</sup>	EDMA517	1	A	M	A
Mathematics CPA 2 <sup>o</sup>	EDMA518	2	A	M	A
<b>Religious Education<sup>1</sup></b>					
Religious Education CPA 1 <sup>o</sup>	EDRE527	1	A	M	A
Religious Education CPA 2 <sup>o</sup>	EDRE528	2	A	M	A
<b>Studies of Religion</b>					
Teaching Religion Studies in Year 11 and 12	EDRE521	1	L	L	L
Educating for Inter-Religious Understanding	EDRE632	2	L	L	L
<b>The Arts</b>					
Visual Arts CPA 1 <sup>o,2</sup>	EDAR516	1	A	M	A
Visual Arts CPA 2 <sup>o,2</sup>	EDAR517	2	A	M	A
Visual Arts CPA 3 <sup>o,2</sup>	EDAR518	1	A		A
Visual Arts CPA 4 <sup>o,2</sup>	EDAR519	2	A		A
Media Arts CPA 1	EDAR521	1			M
Media Arts CPA 2	EDAR522	2			M
Drama CPA 1 <sup>o</sup>	EDDR501	1	A	L	M
Drama CPA 2 <sup>o</sup>	EDDR502	2	L	L	M
Music CPA 1 <sup>o,3</sup> (classroom)	EDMU508	1	M	M	M
Music CPA 2 <sup>o,3</sup> (classroom)	EDMU509	2	M	M	M
Music CPA 3 <sup>o,3</sup> (instrumental/ensemble/choral)	EDMU510	1	M	M	M
Music CPA 4 <sup>o,3</sup> (instrumental/ensemble/choral)	EDMU511	2	M	M	M
<b>ESL / EAL / TESOL</b>					
Teaching Strategies for TESOL <sup>o</sup>	EDLA618	1	L	L	M
Assessment and Curriculum Design in TESOL <sup>o</sup>	EDLA612	2	L	L	M
<b>Modern Languages</b>					
Languages CPA 1	EDLA531	1	L	L	L
Languages CPA 2	EDLA532	2	L	L	L
<b>Health and Physical Education (Vic, ACT, Qld)</b>					
Health Education CPA 1	EDPH512	1			A
Health Education CPA 2	EDPH513	2			A
Physical Education CPA 1 <sup>o</sup>	EDPH514	1			A
Physical Education CPA 2 <sup>o</sup>	EDPH515	2			A
Outdoor Education CPA 1	EDPH525	1			A
Outdoor Education CPA 2	EDPH526	2			A

Teaching area	Unit Code	Sem	Campus		
			S	C	M
<b>Personal Development, Health and Physical Education (NSW only).</b> Eligible students must undertake <i>all</i> of these four units					
PDH&PE CPA 1	EDPH521	1	A		
PDH&PE CPA 2	EDPH522	2	A		
PDH&PE CPA 3	EDPH523	1	A		
PDH&PE CPA 4	EDPH524	2	A		
<b>Commerce and Business</b>					
Commerce and Business CPA 1 <sup>o,4</sup>	EDSS516	1		M	M
Commerce and Business CPA 2 <sup>o,4</sup>	EDSS517	2		M	M
Economics and Business Studies CPA 1	EDSS530	1	A		
Economics and Business Studies CPA 2 <sup>o</sup> (This should follow EDSS530 in NSW, and EDSS516 elsewhere)	EDSS531	2	A	L	L
Legal Studies CPA (This should follow EDSS538 in NSW, and EDSS516 elsewhere)	EDSS540	2	L	L	L
<b>Humanities</b>					
Humanities and Social Sciences CPA 1 <sup>o</sup>	EDSS534	1		M	A
Humanities and Social Sciences CPA 2 <sup>o</sup>	EDSS535	2		M	A
History CPA 1 <sup>o</sup>	EDSS520	1	A	M	A
History CPA 2 <sup>o</sup>	EDSS521	2	A	M	A
Geography CPA 1	EDSS532	1	A		
Geography CPA 2 <sup>o</sup> (This should follow EDSS521 in NSW, and EDSS534 elsewhere)	EDSS533	2	A	L	L
Society and Culture CPA 1	EDSS538	1	A		
Society and Culture CPA 2	EDSS539	2	A		
<b>General Science (Vic, ACT, Qld)</b>					
Science CPA 1 <sup>o</sup>	EDST543	1		M	M
Science CPA 2 <sup>o</sup>	EDST544	2		M	M
Biology CPA <sup>o</sup>	EDST655	2		L	L
Chemistry CPA <sup>o</sup>	EDST656	2		L	L
Physics CPA <sup>o</sup>	EDST657	2		L	L
<b>Science (NSW)</b> In NSW, students must undertake a minimum of 3 units: EDST543, EDST544, and one senior school specialisation. In particular: - Students with <u>two</u> specialisations take EDST543 & EDST544 in semester 1, and their two specialisations in semester 2. - Students with <u>one</u> senior school specialisation complete EDST543 in semester 1, and their specialisation in semester 2, which is counted as their elective within the program. They should consult with their course co-ordinator about whether to take EDST544 in the first or the second year of the program, so as to minimize overload.					
Science CPA 1	EDST543	1	A		
Science CPA 2	EDST544	1	A		
Biology CPA	EDST655	2	A		
Chemistry CPA	EDST656	2	M		
Physics CPA	EDST657	2	M		

Teaching area	Unit Code	Sem	Campus		
			S	C	M
<b>ICT and Digital Technologies</b>					
ICT and Digital Technologies CPA 1 <sup>o</sup>	EDST541	1	A	L	L
ICT and Digital Technologies CPA 2 <sup>o</sup>	EDST542	2	A	L	L
<b>Design and Technologies</b>					
Design and Technologies CPA 1	EDST547	1	A		
Design and Technologies CPA 2	EDST548	2	A		
<b>Psychology</b>					
Psychology CPA 1	EDST535	1			A
Psychology CPA 2	EDST536	2			A
<b>Extension</b>					
These units may only be studied as a 'second sequence' by approved students, in the situations described in the notes above and the footnotes (below).					
Extension CPA 3	EDCU519	1	L	L	L
Extension CPA 4	EDCU520	2	L	L	L

**Footnotes:** Information about double teaching areas

In most cases, the sequence EDCU519 ('CPA Extension 3') and EDCU520 ('CPA Extension 4') units to enrol in for a double teaching area. These units are available online. In the following situations, specialised CPA units should be studied *instead*:

<sup>1</sup> For Religious Education, in Victoria only, EDRE521 ('Teaching Religion Studies') should be replace either EDCU519 or EDCU520. In the other jurisdictions, the eligibility for 'Studies of Religion' is different to 'Religious Education' and only students who are actually qualified for 'Studies of Religion' may study EDRE521.

<sup>2</sup> Visual Arts CPA 3 (EDAR518 in semester 1) and Visual Arts CPA 4 (EDAR519 in semester 2) are preferred to EDCU519/520. If available, EDAR518 and EDAR519 would be available on campus.

<sup>3</sup> Students with a double teaching area of music complete all four units as listed. For students with a single teaching area of music, the usual arrangement is to undertake the classroom sequence (EDMU508 and EDMU509), but with approval the ensemble sequence may be studied instead.

<sup>4</sup> Commerce and Business students (EDSS516) with a background in Economics should consider including 'Economics and Business Studies CPA 2' (EDSS531) in their program; likewise, those with a background in Legal Studies should consider including 'Legal Studies CPA' in their program. These could either replace EDSS517, or – if studying 'Commerce and Business' as a double teaching area – could replace either EDCU519 or EDCU520. Both Economics and Legal Studies are offered as online units.

**Footnote:** Availability of online options

<sup>o</sup> In addition to the mode of delivery identified for each campus, certain units may also be available in fully online mode. Students should prefer the recommended campus offering and not assume that the fully online format will necessarily be available.

## Elective Units

The list includes information on the campus, semester and study mode for each unit. For descriptions of units, please refer to the [ACU Handbook](#)<sup>5</sup>. Please select the appropriate year and then click on 'Unit Descriptions'. (Note that 'PT5' below refers to 'Professional Term 5' – in between semesters 1 & 2.)

		Semester	Full/ Online	Melbourne, On Campus	Strathfield - On Campus	Brisbane - On Campus
EDCU623	Social Justice, Identity and Curriculum	1	√			
EDFD667	Gifted Education: Contexts and Issues	1	√			
EDFD669	Gifted Education: Profiling, Provisions & Partnership	2	√			
EDFD623	Professional Practice & Wellbeing in Inclusive Schooling Communities	2		√		
EDLA618	Teaching Strategies for TESOL	1	√			
EDLA628	A Metalanguage for 21st Century Literacies	1	√			
EDLA614	Language, Culture and Communication	2	√			
EDST618	Contemporary Learning 1: Teaching with Technology	1	√			
EDST619	Contemporary Learning 2: Teaching and Learning Online	2	√			
EDST616	ICT and Learning: Research and Practice	2		√		
EDFD690	Educational Assessment	PT 5	√			
EDFD691	Curriculum Literacies	PT5	√			
EDAB661	The space in-between: Indigenous Knowings and Western Knowledges	PT5	√			
EDMA644	Algebra and Function in Middle School Maths	1	√			
EDMA643	Statistics and Probability in Middle School Maths	1	√			
EDMA641	Number Development in Middle School Maths	2	√			
EDMA642	Geometry and Measurement in Middle School Maths	2	√			
EDMA628	Learning Mathematics	2	√			
EDTS613	Contextual Issues for Inclusive Schooling	1	√			
EDTS615	Inclusive Teaching Practice	2	√			
EDTS607	Mentoring for Professional Learning and Development	2	√			
EDLE605	Leading Educational Change	1	√	√		
EDRE621	History and Theories of Religious Education	1	√	√		
EDRE642	Religious Foundations of Catholic Schools	PT 5	√			
EDRE624	Curriculum in Religious Education	2	√			
EDRE632	Educating for Inter-Religious Understanding	2	√			
EDRE627	Educating for Social Justice	2	√	√		
EDRE646	Educating in Meaning and Identity: Implications for Religious Education	2	√			
EDRE644	Teaching Church Tradition	2	√			√
EDRE644	Teaching Church Tradition	PT 1			√	

<sup>5</sup> <http://students.acu.edu.au/387052>

## Additional – National Offerings

It is noted on pages 4 and 6 that the core unit offerings which facilitate the accelerated programs (those in purple on the respective course maps) may only be offered as online units. The following is a summary of the core units which are expected to be available in non-standard study periods and only as national online units in those periods.

Unit Code	Unit Title	Term	Delivery Mode
EDFD653	Social and Cultural Contexts of Education <i>Accelerated program</i>	Summer	Online
EDFD604	Fostering Positive Behaviour <i>Accelerated program</i>	Summer	Online
EDRS688	Interpreting and Designing Education Research <i>Accelerated program</i>	Summer	Online
EDFD687	Catering for Diversity in the Inclusive Classroom <i>Accelerated program</i>	Winter	Online
EDRE642	Religious Foundations of Catholic Schools <i>For Victorian students seeking accreditation to teach in Catholic schools. (Also available to all)</i>	PT5	Online