

## 2018 COURSE ENROLMENT GUIDE

### Faculty of Education and Arts

#### Graduate Diploma in Education (Secondary) & Graduate Diploma in Education (Secondary)/ Graduate Certificate in Religious Education Brisbane, Western Australia

(Information last updated on 13 November 2017)

### GET STARTED!

Click through the links below to information in this Guide

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**STEP 1** Have a look at your [Course Map](#) for the structure of your course. This may vary depending on the campus and the year you started the course. Make a note of the core units you need to enrol in for 2018.

**STEP 2** Make sure you've read the [Course Information](#). It has links to the Handbook, which contains information on the major, minor and specialisation options available in your course. Be sure you are familiar with the rules and structure of your course.

**STEP 3** Next up, check the [Unit Information](#) for details about elective units offered at your campus this year. Pay particular attention to prerequisite requirements.

**STEP 4** Head over to the [Enrolment](#) page on the ACU website. You'll see step-by-step instructions on how to enrol in units via Student Connect.

The Course Enrolment Guide is designed to assist you in the selection of units and to ensure that you are aware of the requirements of your degree, diploma or certificate. Specific information relating to unit content and assessments will be provided by your School.

#### **Before you go, did you know?**

Course Enrolment Guides can change so you should check the website for the latest updates. Additional information from your School, Faculty and the University will be sent to your ACU student email address so make sure you've got it set up and you check it regularly. All your email communication with University staff must be sent from your ACU student email account.

# 1. COURSE MAPS

## Graduate Diploma in Education (Secondary)

Brisbane, Western Australia

Students who commenced from 2017

Semester 1 Intake Course Map

YEAR 1					
<b>Sem 1</b>	<b>EDFD546</b> Development and Learning 10cp	<b>EDFD548</b> Effective Teaching and Professional Practice 10cp	<b>First Teaching Subject</b> Curriculum, Pedagogy and Assessment 1 10cp	<b>Second Teaching Subject</b> Curriculum, Pedagogy and Assessment 1 10cp	<b>EDFX531</b> Graduate Professional Practice 1 10cp
<b>Sem 2</b>	<b>EDFD653</b> Social and Cultural Contexts of Education 10cp	<b>EDFD687</b> Catering for Diversity in the Inclusive Classroom 10cp	<b>First Teaching Subject</b> Curriculum, Pedagogy and Assessment 2 10cp	<b>Second Teaching Subject</b> Curriculum, Pedagogy and Assessment 2 10cp	<b>EDFX532<sup>1</sup></b> Graduate Professional Practice 2 10cp (Pre: LNTE100 & LNTE101)

**Please Note: This course must be completed by December 2018**  
**Please Note: No mid-year entry available**

<sup>1</sup> From 2018 the Graduate Teachers Performance Assessment (GTPA) task will be completed in EDFX532.

# Graduate Diploma in Education (Secondary)/ Graduate Certificate in Religious Education

Brisbane, Western Australia

Students who commenced from 2017

Semester 1 Intake Course Map

YEAR 1						Grad Cert in R.E.	
<b>Sem 1</b>	<b>EDFD546</b> Development and Learning 10cp	<b>EDFD548</b> Effective Teaching and Professional Practice 10cp	<b>First Teaching Subject</b> Curriculum, Pedagogy and Assessment 1 10cp	<b>Second Teaching Subject</b> Curriculum, Pedagogy and Assessment 1 10cp	<b>EDFX531</b> Graduate Professional Practice 1 10cp	<b>EDRE527</b> Religious Education Curriculum Pedagogy and Assessment 1 10cp	<b>THBS501</b> Biblical Studies 10cp
<b>Sem 2</b>	<b>EDFD653</b> Social and Cultural Contexts of Education 10cp	<b>EDFD687</b> Catering for Diversity in the Inclusive Classroom 10cp	<b>First Teaching Subject</b> Curriculum, Pedagogy and Assessment 2 10cp	<b>Second Teaching Subject</b> Curriculum, Pedagogy and Assessment 2 10cp	<b>EDFX532<sup>2</sup></b> Graduate Professional Practice 2 10cp (Pre: LNTE100 & LNTE101)	<b>EDRE528</b> Religious Education Curriculum Pedagogy and Assessment 2 10cp	<b>THCT500</b> Foundations of Christian Faith 10cp

**Please Note: This course must be completed by December 2018**  
**Please Note: No mid-year entry available**

## STUDY MODES

**Attendance:** Unit delivered primarily via face-to-face or video conference attendance, at an ACU campus or another location.

**Multi-mode:** Unit delivered via a combination of online content and a compulsory attendance component (including examinations, practicums, residentials, etc.)

**Online:** Unit delivered fully online (including assessments).

<sup>2</sup> From 2018 the Graduate Teachers Performance Assessment (GTPA) task will be completed in EDFX532.

## 2. COURSE & UNIT INFORMATION

If you have already studied at university level or have significant relevant work experience, you can apply for credit towards your ACU course. Credited units replace units you would otherwise study, so you can finish your course earlier. You can apply for credit towards your ACU course by completing an [Application for Credit / Recognition of Prior Learning form](#). The form **should be submitted no later than the census date in the first semester of your enrolment in the course**. The census date is the last day you can make changes to your student enrolment before you become committed to your fees.

**Professional experience units require continuous full-time engagement regardless of the enrolled study mode. Students complete all placements as described, either as individual days or in a sustained block. The culminating experience will include at least 25 days of continuous time in education settings.**

### Course Structure

The [ACU Handbook](#)<sup>3</sup> provides detailed information about each ACU course, including minimum duration, requirements for completion, exit points, any available majors/minors/specialisations, Core Curriculum units and descriptions of units. Please follow the links below to view the rules for your course:

Course Title	Course Rules Handbook Link
<a href="#">Graduate Diploma in Education (Secondary) - students who commenced in 2017</a>	<a href="http://handbook.acu.edu.au/899512">http://handbook.acu.edu.au/899512</a>
<a href="#">Graduate Certificate in Religious Education – students who commenced in 2017</a>	<a href="http://handbook.acu.edu.au/899507">http://handbook.acu.edu.au/899507</a>

### 2018 Unit Selection

Please note that study modes and unit availability are subject to change and not all units are on offer at all times. Students must refer to their course map first, and then check the relevant offering list/s below for 2018 unit availability prior to enrolling. Students can enrol in any offered mode of a unit (Attendance or Online), regardless of how or where they are enrolled in their course.

**Note:** Minimum enrolment numbers apply to all units. The Faculty of Education and Arts reserves the right to cancel units with low enrolment numbers. Students' progression will not be compromised and they will be advised of cancellations prior to the start of semester and offered an alternative unit.

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<sup>3</sup> <http://www.acu.edu.au/452097>

**Graduate Diploma in Education (Secondary) &  
Graduate Diploma in Education (Secondary)/ Graduate Certificate in Religious Education  
Additional Course and/or Unit Information**

Applicants will have been accepted into the course with two (2) Teaching and Curriculum areas. The Teaching and Curriculum areas available in the Graduate Diploma in Education (Secondary) Course are:

- Accounting
- Art
- Business Studies
- Drama
- Economics
- English
- Geography
- History
- Legal Studies
- Mathematics (can be taken as a DOUBLE TEACHING AREA)
- Music (can be taken as a DOUBLE TEACHING AREA)
- Physical Education
- Sciences
  - Biology
  - Chemistry
  - Physics
  - Science21
- ICT
- Study of Religion

These Teaching and Curriculum areas are defined by the Queensland Curriculum and Assessment Authority (QCAA). Descriptions of each area are available on the QCAA website<sup>4</sup>. It is advised that applicants use this website to make themselves familiar with the areas that they intend to pursue.

**Students MUST NOT change their teaching areas after acceptance into the program without consulting with the National Course Coordinator.**

All students must complete four (4) Curriculum, Pedagogy and Assessment units to align with their approved Curriculum and Teaching areas.

Semester	Unit Code	Unit Name
1	EDAR516	Visual Arts Curriculum, Pedagogy and Assessment 1
2	EDAR517	Visual Arts Curriculum, Pedagogy and Assessment 2
1	EDDR501	Drama Curriculum, Pedagogy and Assessment 1
2	EDDR502	Drama Curriculum, Pedagogy and Assessment 2
1	EDLA538	English Curriculum, Pedagogy and Assessment 1
2	EDLA539	English Curriculum, Pedagogy and Assessment 2
1	EDMA517	Mathematics Curriculum, Pedagogy and Assessment 1
2	EDMA518	Mathematics Curriculum, Pedagogy and Assessment 2
1	EDMA519	Mathematics Curriculum, Pedagogy and Assessment 3
2	EDMA520	Mathematics Curriculum, Pedagogy and Assessment 4

<sup>4</sup> <https://www.qcaa.qld.edu.au/575.html>

1	EDMU508	Music Curriculum, Pedagogy and Assessment 1
2	EDMU509	Music Curriculum, Pedagogy and Assessment 2
1	EDMU510	Music Curriculum, Pedagogy and Assessment 3
2	EDMU511	Music Curriculum, Pedagogy and Assessment 4
1	EDPH514	Physical Education Curriculum, Pedagogy and Assessment 1
2	EDPH515	Physical Education Curriculum, Pedagogy and Assessment 2
1	EDSS534	Humanities and Social Sciences Curriculum, Pedagogy and Assessment 1
1	EDSS520	History Curriculum, Pedagogy and Assessment 1
2	EDSS521	History Curriculum, Pedagogy and Assessment 2
2	EDSS533	Geography Curriculum, Pedagogy and Assessment 2
2	EDSS535	Humanities and Social Sciences Curriculum, Pedagogy and Assessment 2
1	EDSS516	Commerce and Business Studies Curriculum, Pedagogy and Assessment 1
2	EDSS517	Commerce and Business Studies Curriculum, Pedagogy and Assessment 2
2	EDSS531	Economics and Business Curriculum, Pedagogy and Assessment 2
2	EDSS540	Legal Studies Curriculum, Pedagogy and Assessment
1	EDST541	ICT and Digital Technologies Curriculum, Pedagogy and Assessment 1
2	EDST542	ICT and Digital Technologies Curriculum, Pedagogy and Assessment 2
1	EDST543	Science Curriculum, Pedagogy and Assessment 1
2	EDST655	Biology Curriculum, Pedagogy and Assessment
2	EDST656	Chemistry Curriculum, Pedagogy and Assessment
2	EDST657	Physics Curriculum, Pedagogy and Assessment
2	EDST544	Science Curriculum, Pedagogy and Assessment 2
1	EDRE521	Teaching Religion Studies to Year 11 and 12*
2	EDRE632	Inter-Religious Understanding

For example, a student with Curriculum and Teaching areas in History and English would study:

- EDSS520 – History Curriculum, Pedagogy and Assessment 1
- EDSS521 – History Curriculum, Pedagogy and Assessment 2
- EDLA538 – English Curriculum, Pedagogy and Assessment 1
- EDLA539 – English Curriculum, Pedagogy and Assessment 2

DOUBLE TEACHING AREAS are permitted in the areas of Mathematics and Music. For example, a student with a DOUBLE TEACHING AREA in Mathematics would study:

- EDMA517 – Mathematics Curriculum, Pedagogy and Assessment 1
- EDMA518 – Mathematics Curriculum, Pedagogy and Assessment 2
- EDMA519 – Mathematics Curriculum, Pedagogy and Assessment 3
- EDMA520 – Mathematics Curriculum, Pedagogy and Assessment 4

Students with two teaching areas in the Humanities, Commerce/ Business and Sciences (including Legal Studies) will need to negotiate their fourth Curriculum Pedagogy and Assessment unit with the National Course Coordinator. In such cases it is anticipated that students would choose a unit/ teaching area that is supported by previous study, fits with their interests and maximizes employment prospects.

Students who are unsure of their teaching areas must consult with the National Course Coordinator as soon as possible.

**RELIGIOUS EDUCATION:**

Study of Religion (SOR) and Religious Education (RE) are two different teaching areas. SOR is an Authority Registered subject with the Queensland Studies Authority (QSA), while RE is not. Thus, RE does not count as a Teaching and Curriculum area for Teacher Registration.

Students wishing to teach Religious Education must co-enrol in the Graduate Certificate in Religious Education, which provides students with the necessary pre-requisites to meet accreditation standards for the teaching of Religious Education in Catholic schools, in addition to their two (2) Teaching and Curriculum areas.

**LANTITE**

Successful achievement of approved benchmarks in literacy and numeracy (LANTITE) is a requirement for teacher accreditation or registration in Australia and is also one of the requirements for course completion at ACU. This is also a prerequisite for the last professional experience unit. Visit the FEA website for more information: <http://www.acu.edu.au/866560>. Notification of LANTITE registration and testing information is regularly sent to your ACU email.

## 3. GETTING ADVICE

### Course Advice

Course Coordinators and/or Course Advisors are available to assist you with course advice. Students should in the first instance contact the Course Administrator on their campus. If required, your query will be referred to a Course Advisor or the National Course Coordinator. Please email your enquiry or request to make an appointment.

<b>National Secondary Graduate Course Coordinator</b>	Dr Gerard Effeney
<b>National Secondary Graduate Professional Experience Coordinator</b>	Dr Amanda Gutierrez
<b>Brisbane Campus</b>	
Course Advisor	Dr Gerard Effeney
Course Administrator	<a href="mailto:FEA.EDCoursesQLD@acu.edu.au">FEA.EDCoursesQLD@acu.edu.au</a>
Professional Experience Advice	<a href="mailto:FEA.PlacementsQLD@acu.edu.au">FEA.PlacementsQLD@acu.edu.au</a>

### General Advice

All queries not specifically related to your course, such as admissions, enrolment, fees, scholarships, exams, timetabling and graduations should be directed to [ASK ACU](#)<sup>5</sup>.

The [Administration & Enrolment](#)<sup>6</sup> webpage also has useful information to help you in managing your studies (log in required).

### Social Media Policy

ACU encourages its staff, students and affiliates to participate in social media in ways that demonstrate respect for the dignity of all human beings; and do not bring ACU into disrepute or imply ACU endorsement of personal views.

Please visit the link below for more information about your obligation and responsibilities:  
[Social Media Policy](#)

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<sup>5</sup> <https://acu.service-now.com/kb/>

<sup>6</sup> <https://students.acu.edu.au/332297>

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