GET STARTED

Click through the links below to information in this Guide

STEP 1 Have a look at your Course Map for the structure of your course. This may vary depending on the campus and the year you started the course. Make a note of the core units you need to enrol in for 2017.

STEP 2 Make sure you’ve read the Course Information. It has links to the Handbook, which contains information on the major, minor and specialisation options available in your course. Be sure you are familiar with the rules and structure of your course.

STEP 3 Next up, check the Unit Information for details about elective units offered at your campus this year. Pay particular attention to prerequisite requirements.

STEP 4 Head over to the Enrolment page on the ACU website. You’ll see step-by-step instructions on how to enrol in units via Student Connect.

The Course Enrolment Guide is designed to assist you in the selection of units and to ensure that you are aware of the requirements of your degree, diploma or certificate. Specific information relating to unit content and assessments will be provided by your School.

Before you go, did you know?
Course Enrolment Guides can change so you should check the website for the latest updates. Additional information from your School, Faculty and the University will be sent to your ACU student email address so make sure you’ve got it set up and you check it regularly. All your email communication with University staff must be sent from your ACU student email account.
## 1. COURSE MAP

Master of Rehabilitation (Speech Pathology) – Brisbane, Online and Multimode

**Part Time Program Map**

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Semester 1</th>
<th>Semester 2</th>
<th>Semester 3</th>
<th>Semester 4</th>
<th>Semester 5</th>
<th>Semester 6</th>
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<tr>
<td></td>
<td>SPHY600 Advanced Clinical Reasoning for Speech Pathologists in aged and neurological rehabilitation Mixed Mode: 1 week intensive (Brisbane) O week Sem 1 + 4 online tutorials (Pre: Nil)</td>
<td>HLSC631 Chronic Disease and Disability in Community Contexts Mixed Mode: 3 day intensive (Brisbane) O week Sem 2 + 4 online tutorials (Pre/Co: SPHY600 Adv Clinical Reasoning for Speech Pathologists)</td>
<td>HLSC630 Aged and Neurological Disorders I: Holistic Management Online Mode</td>
<td>HLSC632 Aged and Neurological Disorders II: Maximising Participation Online Mode (Pre: HLSC630 Aged and Neurological Disorders I)</td>
<td>SPHY603 Advanced Speech Pathology Practicum III: Optimising Motor, Speech and Voice Function Mixed Mode 5 day intensive (Brisbane) TBA + 4 online tutorials (Pre: Equivalent of a Graduate Diploma in Rehabilitation (Speech Pathology stream))</td>
<td>SPHY604 Advanced Speech Pathology Practicum IV: Optimising Language Function Mixed Mode 5 day intensive (Brisbane) TBA + 4 online tutorials (Pre: Equivalent of a Graduate Diploma in Rehabilitation (Speech Pathology stream))</td>
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<td></td>
<td>HLSC640 Interpreting Health Research Attendance Mode (Brisbane or Online Mode) (Pre: Nil)</td>
<td>SPHY601 Practicum I: Optimising Speech Pathology Practice within Inter-professional contexts Mixed Mode: 3 day intensive (Brisbane) O week Sem 2 + 4 online tutorials (Pre/Co: SPHY600 Adv Clinical Reasoning for Speech Pathologists)</td>
<td>HLSC646 Qualitative Research Methods Attendance Mode (Brisbane) or Online Mode Attendance Mode B or HLSC647 Quantitative Research Methods Attendance Mode (Brisbane) or Online Mode (Pre/ Co: HLSC640 Interpreting Health Research)</td>
<td>SPHY602 Advanced Speech Pathology Practicum II: Optimising Swallowing Function Mixed Mode 5 day intensive (Brisbane) Mid Sem 2 + 4 online tutorials (Pre:SPHY600 Adv Clinical Reasoning for Speech Pathologists, HLSC630 Aged Neurological Disorders I: Holistic Management) Pre /Co: HLSC631 Chronic Disease and Disability in Community Contexts; HLSC632 Aged and Neurological Disorders II: Maximising Participation, SPHY601 Practicum I: Optimising SP Practice within Inter-professional contexts)</td>
<td>SPHY605 Speech Pathology Research Project A: Aged or Neurological Field Independent Research Project (Pre: HLSC640 Interpreting Health Research and HLSC646 Qualitative Research or HLSC647 Quantitative Research)</td>
<td>SPHY606 Speech Pathology Research Project B: Aged or Neurological Field Independent Research Project (Pre: HLSC640 Interpreting Health Research and HLSC646 Qualitative Research or HLSC647 Quantitative Research and SPHY605 Speech Pathology Research Project A: Aged or Neurological Field)</td>
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### Exit Point

- Graduate Certificate Rehabilitation (Speech Pathology)
- Graduate Diploma Rehabilitation
- Master of Rehabilitation (Speech Pathology)
### Master of Rehabilitation (Speech Pathology) – Brisbane, Online and Multimode

#### Full-time Program Map

<table>
<thead>
<tr>
<th>Semester 1</th>
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<th>Semester 3</th>
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<tr>
<td><strong>Year 1</strong></td>
<td><strong>Year 1</strong></td>
<td><strong>Year 2</strong></td>
</tr>
<tr>
<td><strong>SPHY600 Advanced Clinical Reasoning for Speech Pathologist in aged and neurological rehabilitation</strong>&lt;br&gt;Mixed Mode:&lt;br&gt;1 week intensive (Brisbane) O week 2 Sem 1 + 4 online tutorials (Pre: Nil)</td>
<td><strong>HLSC631 Chronic Disease and Disability in Community Contexts</strong>&lt;br&gt;Mixed Mode:&lt;br&gt;3 day intensive (Brisbane) O week Sem 2 + 4 online tutorials (Pre: SPHY600 Adv Clinical Reasoning for Speech Pathologists)</td>
<td><strong>SPHY603 Advanced Speech Pathology Practicum III: Optimising Motor, Speech and Voice Function</strong>&lt;br&gt;Mixed Mode&lt;br&gt;5 day intensive (Brisbane) Mid Sem 1 + 4 online tutorials (Pre: Equivalent to Graduate Diploma in Rehabilitation (Speech Pathology stream))</td>
</tr>
<tr>
<td><strong>HLSC640 Interpreting Health Research</strong>&lt;br&gt;Attendance Mode (Brisbane) or Online Mode (Pre: Nil)</td>
<td><strong>SPHY601 Practicum I: Optimising Speech Pathology Practice within Inter-professional contexts</strong>&lt;br&gt;Mixed Mode:&lt;br&gt;3 day intensive (Brisbane) O week Sem 2 + 4 online tutorials (Pre: SPHY600 Adv Clinical Reasoning for Speech Pathologists)</td>
<td><strong>SPHY604 Advanced Speech Pathology Practicum IV: Optimising Language Function</strong>&lt;br&gt;Mixed Mode&lt;br&gt;5 day intensive (Brisbane) TBA 4 online tutorials (Pre: Equivalent to Graduate Diploma in Rehabilitation (Speech Pathology stream))</td>
</tr>
<tr>
<td><strong>HLSC630 Aged and Neurological Disorders I: Holistic Management</strong>&lt;br&gt;Online Mode (Pre/Co: SPHY600 Adv Clinical Reasoning for Speech Pathologists)</td>
<td><strong>HLSC632 Aged and Neurological Disorders II: Maximising Participation</strong>&lt;br&gt;Online Mode (Pre: HLSC630 Aged and Neurological Disorders I, SPHY600 Adv Clinical Reasoning for Speech Pathologists)</td>
<td><strong>SPHY605 Speech Pathology Research Project A: Aged or Neurological Field</strong>&lt;br&gt;Independent Research Project (Pre: HLSC640 Interpreting Health Research and HLSC646 Qualitative Research or HLSC647 Quantitative Research)</td>
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<td><strong>HLSC646 Qualitative Research Methods</strong>&lt;br&gt;Attendance Mode (Brisbane) or Online Mode Attendance Mode B or HLSC647 Quantitative Research Methods Attendance Mode (Brisbane) or Online Mode (Pre/ Co: HLSC640 Interpreting Health Research)</td>
<td><strong>SPHY602 Advanced Speech Pathology Practicum II: Optimising Swallowing Function</strong>&lt;br&gt;Mixed Mode&lt;br&gt;5 day intensive (Brisbane) TBA Sem 2 + 4 online tutorials (Pre: SPHY600 Adv Clinical Reasoning for Speech Pathologists, HLSC630 Aged Neurological Disorders I: Holistic Management) Pre /Co: HLSC631 Chronic Disease and Disability in Community Contexts; HLSC632 Aged and Neurological Disorders II: Maximising Participation, SPHY601 Practicum I: Optimising SP Practice within Inter-professional contexts)</td>
<td><strong>SPHY606 Speech Pathology Research Project B: Aged or Neurological Field</strong>&lt;br&gt;Independent Research Project (Pre: HLSC640 Interpreting Health Research and HLSC646 Qualitative Research or HLSC647 Quantitative Research Co: SPHY605 Speech Pathology Research Project A: Aged or Neurological Field)</td>
</tr>
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#### Exit Point
- **Graduate Certificate Rehabilitation (Speech Pathology)**
- **Graduate Diploma Rehabilitation**
- **Master of Rehabilitation (Speech Pathology)**

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**PLEASE NOTE:**
- All units are delivered in Attendance mode, unless otherwise indicated.
- Prerequisite units are indicated in italics.
- Students who do not follow the sequence recommended in their Course Map cannot be guaranteed a clash free timetable or completion within the normal course duration period.

**STUDY MODES**
- **Attendance:** Unit delivered primarily via face-to-face or video conference attendance, at an ACU campus or another location.
- **Multi-mode:** Unit delivered via a combination of online content and a compulsory attendance component (including examinations, practicums, workshops, residencies, etc).
- **Online:** Unit delivered fully online (including assessments).

**PREREQUISITES**
A prerequisite is a requirement that must be met by a student before enrolment in a stipulated unit. It is your responsibility to ensure that you meet all prerequisites prior to enrolling in a unit.

Information last updated on 30 September 2016
2. COURSE INFORMATION

2.1 Course Structure

The ACU Handbook provides detailed information about each ACU course, including minimum duration, requirements for completion, exit points, any available majors/minors/specialisations, Core Curriculum Program units and descriptions of units. Please follow the links below to view the rules for your course:

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Course Rules Handbook Link</th>
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3. UNIT INFORMATION

3.1 Click here to see your 2017 Unit Selection

Students should undertake units in the sequence shown in the above maps. Any student studying out of sequence, or who needs to repeat a unit, must contact the Course Co-ordinator for advice.

The Program Map includes information on the campus, semester and study mode for each unit. For descriptions of units, please refer to the ACU Handbook. Please select the appropriate year and then click on ‘Unit Descriptions’. Please note that unit availability and study modes are subject to change.
4. GENERAL ADVICE

All queries not specifically related to your course, such as admissions, enrolment, fees, scholarships, exams, timetabling and graduations should be directed to ASK ACU.

The Administration & Enrolment webpage also has useful information to help you in managing your studies.

4.1 Course Specific Advice

Course Coordinators and/or Course Advisors are available to assist with enrolment and re-enrolment. You can telephone, email or contact them in person to make an appointment.

Campus Brisbane / Online and Multimode

Program Office

Brisbane / Online and Multimode
T Block Level B, 1100 Nudgee Road
Banyo Qld 4014

Course Coordinator:

Professor Nancy Low Choy
Room: TB.24
Email: nancy.lowchoy@acu.edu.au
Phone: (07) 3623 7685

Course Administrator:

Conni Fuerst
Room: TB.33
Email: conni.fuerst@acu.edu.au
Phone: (07 3623 7742