

2020 COURSE ENROLMENT GUIDE

Faculty of Health Sciences

Master of Clinical Education
Graduate Diploma in Clinical Education
Graduate Certificate in Clinical Education
Online

****Continuing Students Only****

(Information last updated on 21 January 2020)

GET STARTED!

Click through the links below to information in this Guide

STEP 1 Have a look at your [Course Map](#) for the structure of your course. This may vary depending on the campus and the year you started the course. Make a note of the core units you need to enrol in for 2020.

STEP 2 Make sure you've read the [Course Information](#). It has links to the Handbook, which contains information on the major, minor and specialisation options available in your course. Be sure you are familiar with the rules and structure of your course.

STEP 3 Next up, check the [Unit Information](#) for details about elective units offered at your campus this year. Pay particular attention to prerequisite requirements.

STEP 4 Head over to the [Enrolment](#) page on the ACU website. You'll see step-by-step instructions on how to enrol in units via Student Connect.
Please enrol for the whole year. Remember, you can change your semester 2 enrolment up until the second week of semester and won't be charged semester 2 fees until August. Units may be cancelled if enrolment numbers are too low.

The Course Enrolment Guide is designed to assist you in the selection of units and to ensure that you are aware of the requirements of your degree, diploma or certificate. Specific information relating to unit content and assessments will be provided by your School.

Before you go, did you know?

Course Enrolment Guides can change so you should check the website for the latest updates. Additional information from your School, Faculty and the University will be sent to your ACU student email address so make sure you've got it set up and you check it regularly. All your email communication with University staff must be sent from your ACU student email account.

Table of Contents

GET STARTED!	1
1. COURSE MAPS – Semester 1 Commencement	3
Master of Clinical Education (Sem 1) Project Stream	3
Master of Clinical Education (Sem 1) Project Stream	3
Master of Clinical Education (Sem 1) Research Stream	4
Master of Clinical Education (Sem 1) Research Stream	4
Graduate Diploma in Clinical Education (Sem 1) Project Stream	5
Graduate Diploma in Clinical Education (Sem 1) Research Stream	5
2. COURSE MAPS – Semester 2 Commencement	7
Master of Clinical Education (Sem 2) Project Stream	7
Master of Clinical Education (Sem 2) Project Stream	7
Master of Clinical Education (Sem 2) Research Stream	8
Graduate Diploma in Clinical Education (Sem 2) Project Stream	9
Graduate Diploma in Clinical Education (Sem 2) Project Stream	9
Graduate Diploma in Clinical Education (Sem 2) Research Stream	9
Graduate Certificate in Clinical Education (Sem 2)	10
3. COURSE & UNIT INFORMATION	11
Course Structure	11
2019 Unit Selection	11
4. GETTING ADVICE	12
Course Advice	12
General Advice	12

1. COURSE MAPS – Semester 1 Commencement

Master of Clinical Education (Sem 1) Project Stream

Students who commenced full-time in Semester 1 2019

COURSE MAP				
2019 Sem 1	HLSC608 (10cp) Theoretical Foundations of Clinical Education	HLSC609 (10cp) Facilitating Learning in Clinical Settings	HLSC604 (10cp) Quality and Safety in Health Care	HLSC640 (10cp) Interpreting Health Research
2019 Sem 2	HLSC610 (10cp) Assessment and Evaluation	HLSC618 (10cp) Curriculum Development and Instructional Design	HLSC605 (10cp) Leadership in Health Care	PHIL623 (10cp) Healthcare Ethics: Principles in Practice
2020 Sem 1	HLSC617 (20cp) Independent Project 2 <i>Pre: Completion of a minimum of 50 credit points, including HLSC640</i>		Elective (10cp) <i>Online or Multi-mode</i>	Elective (10cp) <i>Online or Multi-mode</i>

Master of Clinical Education (Sem 1) Project Stream

Students who commenced part-time in Semester 1 2019

COURSE MAP				
2019 Sem 1	HLSC608 (10cp) Theoretical Foundations of Clinical Education	HLSC609 (10cp) Facilitating Learning in Clinical Settings		
2019 Sem 2	HLSC610 (10cp) Assessment and Evaluation	HLSC618 (10cp) Curriculum Development and Instructional Design		
2020 Sem 1	HLSC604 (10cp) Quality and Safety in Health Care	HLSC640 (10cp) Interpreting Health Research		
2020 Sem 2	HLSC605 (10cp) Leadership in Health Care	PHIL623 (10cp) Healthcare Ethics: Principles in Practice		
2021 Sem 1	HLSC617 (20cp) Independent Project 2 <i>Pre: Completion of a minimum of 50 credit points, including HLSC640</i>			
2021 Sem 2	Elective (10cp) <i>Online or Multi-mode</i>	Elective (10cp) <i>Online or Multi-mode</i>		

Master of Clinical Education (Sem 1) Research Stream

Students who commenced full-time from Semester 1 2019

COURSE MAP				
2019 Sem 1	HLSC608 (10cp) Theoretical Foundations of Clinical Education	HLSC609 (10cp) Facilitating Learning in Clinical Settings	HLSC604 (10cp) Quality and Safety in Health Care	HLSC640 (10cp) Interpreting Health Research
2019 Sem 2	HLSC610 (10cp) Assessment and Evaluation	HLSC618 (10cp) Curriculum Development and Instructional Design	PHIL623 (10cp) Healthcare Ethics: Principles in Practice	HLSC646 (10cp) Qualitative Research Methods <i>Pre: HLSC640</i> OR HLSC647 (10cp) Quantitative Research Methods <i>Pre: HLSC640</i>
2020 Sem 1	HLSC623 (20cp) Research Dissertation Part A <i>Pre: HLSC640 and either HLSC646 or HLSC647, a minimum GPA of 6 across completed units and approval from relevant Head of School or delegate</i>		HLSC624 (20cp) Research Dissertation Part B <i>Pre: HLSC640 and either HLSC646 or HLSC647, a minimum GPA of 6 across completed units and approval from relevant Head of School or delegate</i>	

Master of Clinical Education (Sem 1) Research Stream

Students who commenced part-time from Semester 1 2019

COURSE MAP				
2019 Sem 1	HLSC608 (10cp) Theoretical Foundations of Clinical Education	HLSC609 (10cp) Facilitating Learning in Clinical Settings		
2019 Sem 2	HLSC610 (10cp) Assessment and Evaluation	HLSC618 (10cp) Curriculum Development and Instructional Design		
2020 Sem 1	HLSC604 (10cp) Quality and Safety in Health Care	HLSC640 (10cp) Interpreting Health Research		
2020 Sem 2	PHIL623 (10cp) Healthcare Ethics: Principles in Practice	HLSC646 (10cp) Qualitative Research Methods <i>Pre: HLSC640</i> OR HLSC647 (10cp) Quantitative Research Methods <i>Pre: HLSC640</i>		
2021 Sem 1	HLSC623 (20cp) Research Dissertation Part A <i>Pre: HLSC640 and either HLSC646 or HLSC647, a minimum GPA of 6 across completed units and approval from relevant Head of School or delegate</i>			
2021 Sem 2	HLSC624 (20cp) Research Dissertation Part B <i>Pre: HLSC640 and either HLSC646 or HLSC647, a minimum GPA of 6 across completed units and approval from relevant Head of School or delegate</i>			

Graduate Diploma in Clinical Education (Sem 1) Project Stream

Students who commenced part-time from Semester 1 2019

COURSE MAP				
2019 Sem 1	HLSC608 (10cp) Theoretical Foundations of Clinical Education	HLSC609 (10cp) Facilitating Learning in Clinical Settings		
2019 Sem 2	HLSC610 (10cp) Assessment and Evaluation	HLSC618 (10cp) Curriculum Development and Instructional Design		
2020 Sem 1	HLSC604 (10cp) Quality and Safety in Health Care	HLSC640 (10cp) Interpreting Health Research		
2020 Sem 2	HLSC605 (10cp) Leadership in Health Care	PHIL623 (10cp) Healthcare Ethics: Principles in Practice		

Graduate Diploma in Clinical Education (Sem 1) Research Stream

Students who commenced part-time from Semester 1 2019

COURSE MAP				
2019 Sem 1	HLSC608 (10cp) Theoretical Foundations of Clinical Education	HLSC609 (10cp) Facilitating Learning in Clinical Settings		
2019 Sem 2	HLSC610 (10cp) Assessment and Evaluation	HLSC618 (10cp) Curriculum Development and Instructional Design		
2020 Sem 1	HLSC604 (10cp) Quality and Safety in Health Care	HLSC640 (10cp) Interpreting Health Research		
2020 Sem 2	PHIL623 (10cp) Healthcare Ethics: Principles in Practice	HLSC646 (10cp) Qualitative Research Methods <i>Pre: HLSC640</i> OR HLSC647 (10cp) Quantitative Research Methods <i>Pre: HLSC640</i>		

PLEASE NOTE FOR ALL COURSE MAPS:

All units are delivered in online mode. Pre-requisites are added in italics.

Students who do not follow the sequence recommended in their Course Map cannot be guaranteed a clash free timetable or completion within the normal course duration period. Any student studying outside the above sequence should consult their Course Coordinator prior to enrolling.

STUDY MODES

Attendance: Unit delivered primarily via face-to-face or video conference attendance, at an ACU campus or another location.

Multi-mode: Unit delivered via a combination of online content and a compulsory attendance component (including examinations, practicums, residentials, etc.)

Online: Unit delivered fully online (including assessments).

2. COURSE MAPS – Semester 2 Commencement

Master of Clinical Education (Sem 2) Project Stream

Students who commenced full-time from Semester 2 2019

COURSE MAP				
2019 Sem 2	HLSC610 (10cp) Assessment and Evaluation	HLSC618 (10cp) Curriculum Development and Instructional Design	HLSC605 (10cp) Leadership in Health Care	PHIL623 (10cp) Healthcare Ethics: Principles in Practice
2020 Sem 1	HLSC608 (10cp) Theoretical Foundations of Health Professional Education	HLSC609 (10cp) Facilitating Learning in Health Professional Settings	HLSC604 (10cp) Quality and Safety in Health Care	HLSC640 (10cp) Interpreting Health Research
2020 Sem 2	HLSC617 (20cp) Independent Project 2 <i>Pre: Completion of a minimum of 50 credit points, including HLSC640</i>		Elective (10cp) <i>Online or Multi-mode</i>	Elective (10cp) <i>Online or Multi-mode</i>

Master of Clinical Education (Sem 2) Project Stream

Students who commenced part-time from Semester 2 2019

COURSE MAP				
2019 Sem 2	HLSC610 (10cp) Assessment and Evaluation	HLSC618 (10cp) Curriculum Development and Instructional Design		
2020 Sem 1	HLSC608 (10cp) Theoretical Foundations of Health Professional Education	HLSC609 (10cp) Facilitating Learning in Health Professional Settings		
2020 Sem 2	HLSC605 (10cp) Leadership in Health Care	PHIL623 (10cp) Healthcare Ethics: Principles in Practice		
2021 Sem 1	HLSC604 (10cp) Quality and Safety in Health Care	HLSC640 (10cp) Interpreting Health Research		
2021 Sem 2	Elective (10cp) <i>Online or Multi-mode</i>	Elective (10cp) <i>Online or Multi-mode</i>		
2022 Sem 1	HLSC617 (20cp) Independent Project 2 <i>Pre: Completion of a minimum of 50 credit points, including HLSC640</i>			

Master of Clinical Education (Sem 2) Research Stream

Students who commenced part-time from Semester 2 2019

COURSE MAP				
2019 Sem 2	HLSC610 (10cp) Assessment and Evaluation	HLSC618 (10cp) Curriculum Development and Instructional Design		
2020 Sem 1	HLSC608 (10cp) Theoretical Foundations of Health Professional Education	HLSC609 (10cp) Facilitating Learning in Health Professional Settings		
2020 Sem 2	PHIL623 (10cp) Healthcare Ethics: Principles in Practice			
2021 Sem 1	HLSC604 (10cp) Quality and Safety in Health Care	HLSC640 (10cp) Interpreting Health Research		
2021 Sem 2	HLSC646 (10cp) Qualitative Research Methods <i>Pre: HLSC640</i> OR HLSC647 (10cp) Quantitative Research Methods <i>Pre: HLSC640</i>			
2022 Sem 1	HLSC623 (20cp) Research Dissertation (Part A) <i>Pre: HLSC640 and either HLSC646 or HLSC647, a minimum GPA of 6 across completed units and approval from relevant Head of School or delegate</i>			
2022 Sem 2	HLSC624 (20cp) Research Dissertation (Part B) <i>Pre: HLSC640 and either HLSC646 or HLSC647, a minimum GPA of 6 across completed units and approval from relevant Head of School or delegate</i>			

Graduate Diploma in Clinical Education (Sem 2) Project Stream

Students who commenced full-time from Semester 2 2019

COURSE MAP				
2019 Sem 2	HLSC610 (10cp) Assessment and Evaluation	HLSC618 (10cp) Curriculum Development and Instructional Design	HLSC605 (10cp) Leadership in Health Care	PHIL623 (10cp) Healthcare Ethics: Principles in Practice
2020 Sem 1	HLSC608 (10cp) Theoretical Foundations of Health Professional Education	HLSC609 (10cp) Facilitating Learning in Health Professional Settings	HLSC604 (10cp) Quality and Safety in Health Care	HLSC640 (10cp) Interpreting Health Research

Graduate Diploma in Clinical Education (Sem 2) Project Stream

Students who commenced part-time from Semester 2 2019

COURSE MAP				
2019 Sem 2	HLSC610 (10cp) Assessment and Evaluation	HLSC618 (10cp) Curriculum Development and Instructional Design		
2020 Sem 1	HLSC608 (10cp) Theoretical Foundations of Health Professional Education	HLSC609 (10cp) Facilitating Learning in Health Professional Settings		
2020 Sem 2	HLSC605 (10cp) Leadership in Health Care	PHIL623 (10cp) Healthcare Ethics: Principles in Practice		
2021 Sem 1	HLSC604 (10cp) Quality and Safety in Health Care	HLSC640 (10cp) Interpreting Health Research		

Graduate Diploma in Clinical Education (Sem 2) Research Stream

Students who commenced part-time from Semester 2 2019

COURSE MAP				
2019 Sem 2	HLSC610 (10cp) Assessment and Evaluation	HLSC618 (10cp) Curriculum Development and Instructional Design		
2020 Sem 1	HLSC608 (10cp) Theoretical Foundations of Health Professional Education	HLSC609 (10cp) Facilitating Learning in Health Professional Settings	HLSC604 (10cp) Quality and Safety in Health Care	HLSC640 (10cp) Interpreting Health Research
2020 Sem 2	PHIL623 (10cp) Healthcare Ethics: Principles in Practice	HLSC646 (10cp) Qualitative Research Methods <i>Pre: HLSC640</i> OR HLSC647 (10cp) Quantitative Research Methods <i>Pre: HLSC640</i>		

Flexible course maps other than the one shown above can be organised with the course co-coordinator and may include a reduced study load.

Graduate Certificate in Clinical Education (Sem 2)

Students who commenced part-time from Semester 2 2019

COURSE MAP				
2019 Sem 2	HLSC610 (10cp) Assessment and Evaluation			
2020 Sem 1	HLSC608 (10cp) Theoretical Foundations of Health Professional Education			
2020 Sem 2	HLSC618 (10cp) Curriculum Development and Instructional Design			
2021 Sem 1	HLSC609 (10cp) Facilitating Learning in Clinical Settings			

PLEASE NOTE FOR ALL COURSE MAPS:

All units are delivered in online mode. Pre-requisites are added in italics.

Students who do not follow the sequence recommended in their Course Map cannot be guaranteed a clash free timetable or completion within the normal course duration period. Any student studying outside the above sequence should consult their Course Coordinator prior to enrolling.

STUDY MODES

Attendance: Unit delivered primarily via face-to-face or video conference attendance, at an ACU campus or another location.

Multi-mode: Unit delivered via a combination of online content and a compulsory attendance component (including examinations, practicums, residentials, etc.)

Online: Unit delivered fully online (including assessments).

3. COURSE & UNIT INFORMATION

Course Structure

The [ACU Handbook](#) provides detailed information about each ACU course, including minimum duration, requirements for completion, exit points, any available majors/minors/specialisations, Core Curriculum units and descriptions of units. Please follow the links below to view the rules for your course:

Course Title	Course Rules Handbook Link
Master of Clinical Education 2019	https://handbook.acu.edu.au/1422596
Graduate Diploma in Clinical Education 2019	https://handbook.acu.edu.au/1422548
Graduate Certificate in Clinical Education 2019	https://handbook.acu.edu.au/1422484

2020 Unit Selection

You must enrol for Semester 1 and Semester 2 at the beginning of the year, not just for Semester 1.

Not only is this a requirement of the Academic Regulations, but ACU also uses enrolment information to understand the demand for each unit and schedule enough spaces. Enrol now for the full year so you don't miss out on the units you want. You can easily change your Semester 2 units later if you change your mind. Remember, Semester 2 tuition fees are not due until August.

Please note that study modes and unit availability are subject to change and not all units are on offer at all times.

Master students in the research stream should enrol into the unit *HLSC623 Research Dissertation Part A* either prior to or alongside *HLSC624 Research Dissertation Part B*.

Master students in the project stream must refer to their course map first, and then check the relevant elective offering list below for 2020 unit availability prior to enrolling.

[Click here to see your 2020 Master Elective Units](#)

4. GETTING ADVICE

Course Advice

Course Coordinators and/or Course Advisors are available to assist you with course advice. Students should in the first instance contact the Course Administrator on their campus. If required, your query will be referred to a Course Advisor or the National Course Coordinator. Please email your enquiry or request to make an appointment.

National Course Coordinator	
Course Coordinator/s	Dr Flora He Email: ClinEd_pg@acu.edu.au

General Advice

All queries not specifically related to your course, such as admissions, enrolment, fees, scholarships, exams, timetabling and graduations should be directed to [ASK ACU](#).

The [Administration & Enrolment](#) webpage also has useful information to help you in managing your studies (log in required).